



## Hoole St Michael CE Primary School Autumn 1 Overview Class: Enterprise

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School Enrichment

### English: Active Learners/Confidence

This half term we will begin with a unit on Recounts. We will base our work around the book 'Seal Surfer'. Our daily grammar warmers will continue with a focus on prefixes, prepositions, noun phrases, powerful verbs and synonyms. We will also be perfecting our use of complex sentences. In weekly spellings sessions the children will learn many spelling rules, including those involving prefixes and suffixes. We will also continue to learn our Y3/4 common exception words and apply these to our independent writing. We will have a guided reading session twice a week.

### PSHE

In PSHE, we will be thinking about families and friendships. We will look at how all families are different and what makes a healthy friendship. We are also going to focus on how we always need be respectful and kind, even when we have differences of opinion. We are fostering a team spirit within Enterprise this year, we are all in this together and we look out for each other, no matter what. Pupils will be setting themselves targets and goals that they would like to achieve.

**French-** Bonjour and En Classe



**Christian Value-**  
Generosity and Creativity

**RE for this half term-**  
Change the world

**PSHE for this half term**  
Families and Friendships

**British Value**  
Individual Liberty

### Maths:

In maths this half term we will continue with daily fluency sessions as part of our morning routine.

In maths lessons the children will be looking at the place value of numbers to 1000 and 10,000. We will look at comparing and ordering numbers and number patterns. We will then lead into addition and subtraction where the children will use their understanding of place value to add and subtract numbers to 1000 and 10,000. We will use a **variety of effective representations** when working with number and work hard on our **reasoning**; showing **confidence and variation** when working.

### Geography/History:

This half term in geography, the children will explore the continent of Antarctica. Pupils will describe what lines of latitude and longitude are, giving an example. They will also understand that the Northern and Southern Hemispheres experience seasons at different times. Children will explore the climate and location of Antarctica, and learn about the expedition of Shackleton.





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### P.E: Confidence, courageous, partnerships

In our PE topics this half term our units will be **gymnastics** and **Swimming**.

In both of these PE units, the children will have to show great **confidence** and **courage** to try different movements and skills. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson. We will continue to reinforce the importance of team work in all aspects of PE and sport. Pupils will continue with a daily skip to encourage and develop their fitness, coordination and stamina.

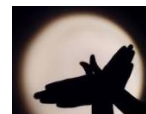
### Art/DT:

Our DT unit focuses on **pneumatics**. The children will design, make and evaluate a moving toy for younger children. The children will look at the importance of design when exploring a new product. The children will then use annotated sketches and prototypes, in order to develop, model and communicate their ideas with others. When making their toy, pupils will investigate and explore different ways to join materials together and add details to make their product appealing to younger children. At the end the children will spend some time evaluating their product; exploring ways that it could have been improved and what has worked well.



### Science: Active learners/partnerships

Our science unit Light and Astronomy, will see the children exploring light and shadow. They will think of questions, such as How do I make a shadow bigger? and explore these questions practically through investigations. The children will observe shadows created by the sun and make predictions about how these might change throughout the day.



### IT: Meaningful progression of skills

Our IT units cover **Computer Networks and Systems**, and **The Internet**. The children continue to develop their computing skills by looking at what the internet is made up of and how we share information. They will explore what a website is and discuss whether we can always believe what we read.

