



Hoole St Michael CE Primary School Summer 1 Overview Class: Enterprise

Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

English: Active Learners/Confidence

English lessons are a **daily lesson** with a focus on **grammar and writing**. Our **spelling** lesson 3x weekly and a **responding to reading** lesson 2x weekly. Children will show a **thirst for knowledge** and **work in partnership** with others. We will start with a poetry unit on performance poetry where we will be exploring traditional poems and capturing our ideas through short writing opportunities. We will then look at using our voices effectively to perform a poem to others. We will then begin with a narrative fantasy unit based on the Enid Blyton classic, the Enchanted Wood. We will then complete the half term with an Explanation Text, carefully following the structure and features of this text type.

PSHE

In PSHE we will be looking at **Keeping Safe**.

We will continue with 'My Happy Mind' where we will learn about the importance of appreciating all the wonderful things that make us who we are and what we have.

Music

Charanga- Bring Us Together.

How Does Your Garden Grow



Spirituality- Pause, Connect, Wonder.

We will be finding moments to be still. We will reflect on how experiences make us feel, through dance, art and RE. We will continue to connect with one another and find our place in the world.

Christian Value- Friendship and Respect

RE for this half term-

Are all churches the same?

PSHE for this half term Keeping Safe

British Value

Individual Liberty

Maths:

In maths this half term we will continue with **daily fluency sessions** as part of our morning routine - recapping our previously learnt maths skills to ensure we become fluent and efficient mathematicians.

We will continue with our fractions unit before Year 3 move on to mass and capacity and Year 3 begin to look at decimals. Throughout our units, we will make links to previous topics in order to embed learning and ensure the children see their learning in real life contexts and are able to reason effectively.

Geography/History:

As geographers, we will be looking at rivers around the world and using our locational knowledge to locate the world's countries using a map. We are going to describe and understand key aspects of physical geography, including rivers and the water cycle and human geography, including: types of settlement and land use, economic activity including trade links.

We use fieldwork skills to explore the River Douglas.





Hoole St Michael CE Primary School Summer 1 Overview Class: Enterprise

P.E: Confidence, courageous, partnerships

This half term we will continue to swim weekly, focusing on **confidence, resilience and technique**.

Our other PE session will be tennis, working on **hand eye coordination, control** and forehand and backhand **returns**.

DT:

This half term we will link make links to mathematics, where the children will explore 2D shapes to **construct** nets. Pupils will explore how to join flat faces using masking tape to create 3D shapes and **experiment** with assembling nets in numerous ways. Children will demonstrate **skills and techniques** of scoring, cutting and **assembling** pre drawn nets in order to create a window box for plants.

French:

Ou Vas Tu? In French this half term the children will look at places to go. They will listen and imitate sentences spoken in French and begin to innovate those sentences in order to respond to a question.

Science: Active learners/partnerships

This half term the children will look at functions of parts of a plant, e.g. roots, stem/trunk, leaves and flowers. We will look at what plants need for life and growth and investigate the way in which water is transported within plants. We will work scientifically and compare the effect of different factors on plant growth, such as the amount of light.

IT: Meaningful progression of skills

Our unit of Photo editing, will see us changing digital photographs for different uses. We will link this unit to our science where the children will change and retouch images of flowers and plants. Our unit will finish with the children making and evaluating their own publication.