



**Creating opportunity for Spiritual Development:**

<b>Spiritual capacity</b>	<b>Bible reference</b>	<b>Description</b>
I am self-aware and I am aware of others around me. I show empathy towards others.	<i>So God created humankind in his own image, in the image of God he created them. <b>Genesis 1. 27</b></i>  <i>Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. <b>John 13. 14 &amp; 15</b></i>	Our children will experience the Bible's teaching that every person is made in the image of God and is loved unconditionally by him. Through our 3 core values and a focus on Christian values such as compassion, friendship, dignity, service, justice and community they will be offered opportunities to empathise, imagining what it means to walk in the shoes of another, recognising their intrinsic value and acting toward them with the respect that stems from a deep awareness of their dignity as fellow human beings.
My beliefs and values guide me through life and I am willing to stand up for what is right.	<i>Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. <b>Ephesians 6.14 &amp; 15</b></i>  <i>Think of all the hostility Jesus endured from sinful people; then you won't become weary and give up. <b>Hebrews 12. 3</b></i>	Our children will learn that whilst full of love and compassion for the marginalised, Jesus was also uncompromising and courageous when he needed to be. Through a focus on Christian values such as confidence, respect, perseverance and justice pupils will be given opportunities to reflect on their own developing beliefs and opinions. They will be able to hone their skills of advocacy, taking inspiration from other individuals past and present who, by standing up for their principles, have transformed society. They will have opportunity to take action.
Love themselves, care for themselves, believe in their potential to achieve and find inner strength and resilience when facing challenges	<i>'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.'</i> <b>Joshua 1. 9</b>  <i>'I can do all things through Christ who strengthens me.'</i> <b>Philippians 4. 13</b>  <i>'Come to me, all you who are weary and burdened, and I will give you rest.'</i> <b>Matthew 11. 28</b>	Our children will observe/experience a range of different ways of praying and in so doing will understand that Christians can ask God for strength and courage in the face of any challenge that they might be experiencing. Through a focus on Christian values such as trust, perseverance, hope and peace they will develop a habit of reflecting on what they can learn through times of struggle as well as success.
Exercise imagination and creativity, appreciate beauty in the world and be alive to experiences of awe and wonder	<i>When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is humankind that you are mindful of them, human beings that you care for them? <b>Psalms 8. 3&amp;4</b></i> <i>I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. <b>Psalms 139. 14</b></i>	Our children will learn about the Christian belief in a creator God and that, made in his likeness, each of us is believed to share that creative potential. Through a focus on Christian values such as creativity, thankfulness, courage and hope children's innate capacity for wonder, imagination and creative exploration of the natural world will be stimulated and developed.
Be intrigued by mystery and be open to an awareness of the transcendent in the whole of life	<i>Just as you cannot understand the path of the wind or the mystery of a tiny baby growing in its mother's womb, so you cannot understand the activity of God, who does all things. <b>Ecclesiastes 11. 5</b></i> <i>"My thoughts are nothing like your thoughts," says the Lord. "And my ways are far beyond anything you could imagine." <b>Isaiah 55. 8</b></i> <i>Jesus took Peter, John and James up on a mountain to pray. And as he was praying, the appearance of his face was transformed, and his clothes became dazzling white. <b>Luke 9. 28, 29</b></i>	Our children, who begin school with a natural wisdom and wonder about creation, will be offered opportunities to understand the belief that God is at work in all that he has made. They will learn that love cannot be understood in purely rational terms and therefore will recognise the significance of mystery for many when thinking and speaking of God. Through a focus on Christian values such as respect and dignity they will build a 'language' for appreciating the transcendent in the whole of life.
Be comfortable with stillness and silence and be open to engage in reflection/meditation/prayer	<i>Be still and know that I am God. <b>Psalms 46. 10</b></i>  <i>Think about what I am saying. The Lord will help you understand all these things. <b>2 Timothy 2. 7</b></i>	Our children will be given opportunities to spend time in mindful reflection, meditation and prayer. They will become familiar with stilling strategies to help them cultivate an inner calm and to prepare for prayer. Through focusing on Christian values such as wisdom, hope and peace, they are invited to reflect on things in their experience that they find puzzling or intriguing as well as some of the big questions of life.
Be ready to say sorry and repair when mistakes are made, to forgive themselves and to forgive others	<i>The Lord is merciful and compassionate, slow to get angry and filled with unfailing love. <b>Psalms 145. 8</b></i>  <i>Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you. <b>Colossians 3. 13</b></i>	Our children will learn that Christians believe that nothing is beyond the scope of God's forgiveness. They will be helped to appreciate that Christians believe that Jesus made forgiveness possible for all people through his sacrificial death and resurrection. Through a focus on Christian values such as hope, compassion, forgiveness and trust, children will begin to understand what is involved in offering forgiveness to others and also being able to accept forgiveness from others.



<p><b>Be willing to take risks and to reflect, learn and grow following experiences of failure as well as success</b></p>	<p><i>David replied, "The Lord who rescued me from the paw of the lion and the paw of the bear will rescue me from the hand of this Philistine." 1 Samuel 17. 37</i></p> <p><i>Meanwhile, Zacchaeus stood before the Lord and said, "I will give half my wealth to the poor, Lord, and if I have cheated people on their taxes, I will give them back four times as much!" Luke 19. 8</i></p>	<p>Our children will reflect on the huge risks Jesus took to ensure he completed his mission which at first appeared to be a complete failure yet ultimately was transformed into victory. Through a focus on Christian values such as courage, perseverance, justice, hope, trust and truthfulness, they will consider what might be sufficient reasons for taking risks in the light of what they have learned from experiences.</p>
<p><b>Demonstrate curiosity and open mindedness when exploring life's big questions</b></p>	<p><i>Philip found Nathanael and told him, "We have found the One Moses wrote about in the Law, the One the prophets foretold— Jesus of Nazareth, the son of Joseph." "Can anything good come from Nazareth?" Nathanael asked. "Come and see," said Philip. John 1. 46, 47</i></p> <p><i>One day as Jesus was praying in private and the disciples were with Him, He questioned them: "Who do the people say I am?" They replied, "Some say John the Baptist; others say Elijah; and still others, that a prophet of old has arisen." "But what about you?" Jesus asked. "Who do you say I am?" Peter answered, "The Christ of God." Luke 9. 18-20</i></p>	<p>Our children will learn from Jesus' readiness to use questions to make people think, to challenge assumptions and enable them to come to their own conclusions. A focus on the values of wisdom and humility will help children look below the surface and the superficial in order to reveal new possibilities and avoid jumping to conclusions.</p>
<p><b>Appreciate and be thankful for what is good in their lives and show generosity towards others</b></p>	<p><i>Be thankful in all circumstances. 1Thessalonians 5. 18</i></p> <p><i>Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver. 2 Corinthians 9. 7</i></p>	<p>Our children will have opportunities to reflect on all that is good in life and appreciate the Christian belief that this as God's 'gift' rather than their entitlement. Through a focus on Christian values such as thankfulness, generosity, justice and service they will better learn to appreciate what they have. They will grow in their understanding that for many millions of people in the world life is a struggle, and will engage with issues of justice, poverty and the environment.</p>

**We consider these Spiritual Capacities through the Windows, Mirrors, Door framework.**



**Windows:** Looking out - Experiencing - Giving opportunities to become aware of the world in new ways. Learning about life in all its fullness. This includes both the things that amaze us and challenge us – 'ows' and 'wows'. We provide WINDOWS throughout our curriculum. We have specific lessons with an awe and wonder focus with a variety of stimuli, including photos, videos, music current events and real-life stories.






**Mirrors:** Looking in - Reflecting - Giving opportunities to reflect upon our experiences. To meditate on life's big questions and consider some possible answers. Learning from life by exploring our own insights and perspectives and those of others. Our curriculum offers a variety of MIRRORS for the children to reflect on the world in different, deeper ways. It allows them to ask and discuss bigger questions and consider their own ideas and beliefs. Through high-quality RE lessons, children are consistently challenged to reflect on their learning about religion to help them learn from religion, regardless of whether they have a specific faith.



**Doors:** Looking ahead – Growing - Giving opportunities to respond, to do something creative in order to express, apply and further develop our thoughts and convictions. Learning to live by putting into action our beliefs and values. Children at our school often identify DOORS for themselves. We hear about local or international issues and take action, through fund raising and raising awareness. We also work with the local community through actions such as reading in our local care home, local fundraising, Food Bank collections and other activities. We also take part in Comic Relief, Children in Need, Save the Children, British Legion Poppy Appeal, as well as identifying other charities to support during the year.



**Examples of how we develop these spiritual capacities across school:**

<b>Spiritual Capacities</b>	 <b>Windows Experience</b>	 <b>Mirrors Reflection</b>	 <b>Doors Growth</b>
<b>Exercise imagination and creativity, appreciate beauty in the world and be alive to experiences of awe and wonder</b>	Forest School and Outdoor Learning opportunities in our extensive grounds. Children visit farms, zoos and wildlife centres. They access activities in our outdoor continuous provision area. Visits invited in to school. Our Christian Values of Creativity, Hope and thankfulness reflected on in our whole school collective worship.	It sparks them to question what they have found and the teacher explains which then prompts the child to investigate more. Picture News Reflections following class worships.	Children continue these conversations at both school and home with family, which extends their knowledge and learning. Home Learning Opportunities-creativity, hope, thankfulness and courage. Pupil voice groups lead initiatives to care for and look after God's Creation.
<b>Be comfortable with stillness and silence and be open to engage in reflection/meditation /prayer</b>	Whole School Worships prayer and reflections. Christian Value-Peace. Mindfulness activities and PCW Time to practise stillness. SUMO worships and Think Sheets. Prayer Spaces/Spirituality Days. PSHE and RE Big Questions.	Opportunities to reflect in My Happy Mind and Spirituality journals. Class reflection areas are a calm, quiet cosy, comfortable space in the class, where they can feel calm, comfortable and connected.	Home Values Opportunities-Wisdom, Hope, Peace. Children learn to use SUMO strategy to independently self-regulate. Children know prayer includes the practice of spending time with Jesus.
<b>Be ready to say sorry and repair, when mistakes are made, to forgive themselves and to forgive others</b>	Christian Values Worships on Forgiveness, hope, truthfulness, compassion, friendship and trust. RE/PSHE Curriculum Friendship discussions. SUMO techniques-Beach ball, Change your T-Shirt. Happy Minds-Relate Exercises	Talking through feelings and emotions following our School Behaviour Policy. Complete Think Sheet to identify SUMO techniques. Opportunities to reflect in My Happy Mind and Spirituality journals.	Home Values Opportunities-forgiveness, hope, compassion, friendship and trust. Play Leaders and Guardian Angels support younger children at playtimes. WWJD
<b>Be self-aware and empathise with the experience of others in the school and wider community</b>	SUMO-Fruity Thinking, Hippo Time, Christian Values Worships-compassion, friendship, respect, service, dignity and humility. PSHE-Growth Mindset activities.	Using SUMO to stop and reflect on their own behaviour and reactions. Use what we can and cannot control wheels for children to focus their own reactions. Metacognition skills to assess their own strengths and weaknesses, using these to move forward. Picture News allows the children to reflect on their own lives and class discussions allow them to develop empathy for others. Thy Kingdom Come Week allowed children to reflect on how we can bring God's Kingdom here into our school.	Home Values-Respect and Dignity. Sharing SUMO principles of stopping and understanding – allowing children to calm and move on at home, supporting parenting. Children take part in charity events outside school, raising money for others. Links with our local nursing home – children visit to sing and share. Coronation Big Help Out saw each class volunteer their time for other in the community.
<b>Demonstrate curiosity and open mindedness when exploring life's big questions</b>	God's Big Story. Jesus' teachings/Big Questions. RE-Religious Celebrations. PSHE-Picture News-	RE-Floorbook reflections Picture News and tough talking about other big news stories allows children to reflect on their reaction to what they have heard and discuss how they would progress this story. Quality text choices allow children to explore some big questions of our world.	Their awareness of self and others grows. They have a better understanding of others beliefs and how it motivates their actions and experiences.



		Multi Faith Week allows children to reflect on big questions through the faith of others.	
<b>My beliefs and values guide me through life and I am willing to stand up for what is right.</b>	Climate Justice themed days. Thinking about caring for our wonderful world. Christian Values Worships-service, respect, justice. Courageous Advocacy Projects Picture News- Pupil Voice-School and Eco Councils. English-Public Speaking	Children reflect on Christian Values such as courage and are given opportunity to stand up for what is right. -Pupil Voice groups -Reflection in Spirituality Journals. -Reflection in Picture News discussions. -Reflection of their beliefs and values within the RE curriculum.	Bible Club Links with church – Chat and Chocolate Pizza and Praise Encouragement of Courageous Advocacy wider than individual class projects.
<b>Love themselves, care for themselves, believe in their potential to achieve and find inner strength and resilience when facing challenges</b>	Happy Minds- Celebrate Exercises Christian Values Worships- Love/compassion, courage and perseverance.	Metacognition – self-reflection and self-belief – children reflect on their strengths and weaknesses. Growth Mindset culture – children reflect on their positive thinking. SUMO – Fruity Thinking – reflect on how we can see the positives. Reflection areas with materials about resilience and perseverance. Children can reflect regularly on our school Bible quote.	Home Values-Love and Compassion. 3C'S 'Try Everything!'
<b>Be intrigued by mystery and be open to an awareness of the transcendent in the whole of life</b>	Spirituality Days Prayer spaces	Reflections through their Spirituality Journals linked to enrichment activities.	Thy Kingdom Come Week
<b>Be willing to take risks and to reflect, learn and grow following experiences of failure as well as success</b>	SUMO-Learn Latin, Ditch Doris Day. Happy Minds-Engage Exercises Stories of Jesus Christian Values-perseverance and courage.	PSHE weeks – Seize the Day latest theme. Quality texts linked to Seizing the day and children reflect on characters. Daily Growth Mindset reflection – school culture of a celebration of mistakes. Children encouraged to reflect on their own mistakes through peer-marking and self-marking.	SCARF Days 10 Stories that Make a Difference theme weeks
<b>Appreciate and be thankful for what is good in their lives and show generosity towards others</b>	Happy Minds-Appreciation Exercises Christian Values of thankfulness, generosity, respect and friendship. Courageous Advocacy Projects.	SUMO Fruity Thinking – we reflect and think positively. Picture News – hard-hitting stories allow children to reflect on what they have. WWJD awards celebrate those who show an awareness towards other and are generous with their time.	JAM Club Christian Aid Award Fair Trade Fortnight 24 hour of prayer across the diocese Fair Trade Fortnight – raises awareness of others. Coronation Big Help Out – formed meaningful volunteering partnerships.