



## Hoole St Michael CE Primary School Spring 2 Overview Class: Enterprise

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

### English: Active Learners/Confidence

English lessons are **daily lesson** with a focus on **grammar and writing**. Our **spelling** lesson 3x weekly and a **responding to reading** lesson 2x weekly. Children will show a **thirst for knowledge** and **work in partnership** with others. We will start with a poetry unit on water. We will read and experience a range of poetry and then write our own haiku. We will challenge ourselves with similes. Then we move on to a non-fiction unit where we will write an information text about Egypt. This unit will link nicely with our history.

### Walk like an Egyptian



### **Spirituality- Pause, Connect, Wonder.**

We will be finding moments to be still. We will reflect on how experiences make us feel, through dance, art and RE. We will continue to connect with one another and find our place in the world.

### Maths:

In maths this half term we will continue with **daily fluency sessions** as part of our morning routine - recapping our previously learnt maths skills to ensure we become fluent and efficient mathematicians. We will begin with statistics, diving into to reading data from different graphs. We will then move on to measures - working in mm, cm and m. we will be problem solving with measures and even converting them too! We will finish the half term with fractions. We will be looking at  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$ ,  $\frac{1}{8}$  and more! We will be looking at how to add fractions and mixed number fractions too.

### PSHE

In PSHE we will be looking at safe relationships and belonging to a community. We will be also continuing with 'My Happy Mind' and looking at **celebrating who we are**. We will be looking at understanding our characteristics and how **everyone is different, unique and wonderful!**

### Christian Value- Forgiveness

### **RE for this half term-**

Easter- exploring the sadness and joy

### **PSHE for this half term**

Safe relationships and belonging to a community

### **British Value**

Tolerance and Mutual Respect

### Geography/History:

As geographers, we will be looking at rivers around the world and using our locational knowledge to locate the world's countries using a map. We are going to describe and understand key aspects of physical geography, including rivers and the water cycle and human geography, including: types of settlement and land use, economic activity including trade links (linked to the Nile and Egypt).

Our history, will be done through our English but we will also increasing knowledge and understanding of the past by using dates to develop our knowledge of chronology.

### Music

Our music for this half term will focus on singing in preparation for our Easter Performance. Children will learn to sing in unison and canon. Explore how artists



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### **P.E: Confidence, courageous, partnerships**

This half term our superstars will start swimming! We will be focusing on children achieving their 25m distance award but also developing their water safety. In PE, we are continuing with our netball skills, to develop our different types of pass, footwork and attacking and defensive skills.

### **Art:**

This half term we are looking at colouring blending and work with textures. Children will explore how artists combine media to create work in response to landscape. We will create our own river scene and use acrylic and thread to make a painted and stitched landscape.

### **French:**

Lex Animaux- children will learn the names of animals, specifically common household pets.

### **Science: Active learners/partnerships**

We will be looking at material properties and changes with a focus on states of matter. The children will compare and group materials together, according to whether they are solids, liquids or gases. They will experience these in different ways (i.e. water as a solid!). They will also work scientifically By observing and recording evaporation over a period of time, such as a puddle in the playground or washing on a line.

### **IT: Meaningful progression of skills**

This half term our focus is data logging. The children will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will use the computer to review and analyse data.