



Hoole St Michael CE Primary School Spring 1 Overview Class: Enterprise

Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

English: Active Learners/Confidence

This half term, we will be reading Hugo Cabret as part of our class novel. We will begin the term with a narrative unit. Children will **make predictions** based on the plot and illustrations within the book. We will explore the character of Hugo and respond in role. Following this, the children will write diary entries from the viewpoint of different characters, **inferring thoughts, feelings and motives** at different points throughout the story. The children will continue to apply their grammar work to writing sessions.

PSHE

This half term, we will begin with our SCARF week, where we will be **focusing on the importance of Carpe Diem!** We will look at the figure of Harry Potter and how he used his many positive attributes to seize the day! We will then complete our unit of Safer Relationships.

Music

Charanga Unit- The Dragon Song.

Hugo Cabret



Christian Value-
Perseverance

RE for this half term-
Jesus

PSHE for this half term
SCARF week - Sieze the Day
Safer Relationships

British Value
Rule of Law

Maths:

In maths this half term we will continue with **daily fluency sessions** as part of our morning routine. In maths lessons we will continue to look at multiplication and division, making links and working efficiently. We will then move on to looking at length, volume and mass.



Geography/History: This half term will have a geography focus. We will apply our locational knowledge when focusing on the country of France, within Europe. We will link this work to our novel, Hugo Cabret, when locating the capital city of Paris and other major cities. We will explore the environmental regions and key physical and human characteristics of the country. We will look at the country of Canada (North America) and explore how part of this land was claimed by the French. We will **make comparisons** between France and Canada as countries, looking for **similarities and differences**.





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P.E: Confidence, courageous, partnerships

In our PE units of netball and invasion games this half term, the children will have to show great **confidence** and **courage**. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson. Children will work in **collaboration** and as **part of a team**. They will persevere when learning new skills.

D.T. Levers and linkages.

To begin our unit, the children **will investigate, analyse and evaluate** books and, where available, other products which have a range of lever and linkage mechanism, before **exploring, designing and making** their own product with levers and linkages.

French:

La Famille. In French we will look at our family. We will create our own family tree and repeat sentences in French about who is in our family.



Science: Active learners/partnerships

Forces. This half term the children will **explore and observe** forces. They will start with friction and observe how toy cars travel along different surfaces, and how they compare to each other. The children will then move on to magnets. Children will **sort and group** different metals according to whether they are magnetic. Children will then explore how magnets work, and design a fair test to record whether all magnets have equal strength.

FORCES

IT: Meaningful progression of skills

Our IT unit is Repetition in Shapes. Learners will **create** programs by **planning, modifying, and testing** commands to create shapes and patterns. They will use Logo, looking at repetition and loops within programming.