

Year 6 SATS tests 2024

13th – 16th May 2024




**KEEP CALM
AND
SMASH YOUR SATS**

When?

- **Monday 13th May 2024:** Spelling, punctuation, and grammar (Grammar/Punctuation Test) – 45 minutes
- **Monday 13th May 2024:** Spelling, punctuation, and grammar (Spelling Test) – 20 minutes
- **Tuesday 14th May 2024:** Reading Paper (English) – 60 minutes
- **Wednesday 15th May 2024:** Maths Paper 1 (Arithmetic) – 30 minutes
- **Wednesday 15th May 2024:** Maths Paper 2 (Reasoning) – 40 minutes
- **Thursday 16th May 2024:** Maths Paper 3 (Reasoning) – 40 minutes



What is the content of the tests?

- Children are tested on all the content from Years 3 - 6.
- In the case of grammar, this goes from Years 2-6.
- The questions do not go in order of difficulty, but are spread around the papers.

Monday 13th May - Spelling, Grammar, Punctuation.

One 45 minute test focusing on various aspects of SPAG:

Draw a line to match each **prefix** to the correct word to make a new word.

Prefix

en

de

dis

Word

cover

large

frost

Monday 13th May - Spelling, Grammar, Punctuation.

Testing Punctuation:

Which sentence is punctuated correctly?

Tick **one**.

Nevertheless we, are going on Saturday.

☐

Finally, I think I understand what you mean.

☐

Considering, all his efforts the result was disappointing.

☐

At the last, count there were twenty people coming.

☐

1 mark

Monday 13th May - Spelling, Grammar, Punctuation.

Testing Grammar:

Stamina is key!

Which sentence expresses the greatest certainty?

Tick **one**.

It may rain later in the week.

☐

The train might arrive late again today.

☐

I will walk through the park to get to school.

☐

It should be sunny and warm tomorrow.

☐

Monday 13th May - The Spelling Test

20 words read by me taken from key SATS rules.

1. The children were _____ the objects from
smallest to largest.

2. Do not show _____ to anyone.

3. I was given a _____ award.

4. We spent a _____ of hours at the shops.

5. You should _____ your fabric carefully.

1. ordering

2. disrespect

3. special

4. couple

5. measure

Tuesday 14th May - Reading Test

One hour - 3 texts and 3 sets of questions

Stamina is key!

These were last
year's themes:

We never know!

A football team

Circus life

Time Travelling

1. Look at the first paragraph, beginning: *Ours was a steep...*

Penelope's description of the stairway makes it seem...

Tick **one**.

damp and dark.

☐

cramped and unsafe.

☐

old and dusty.

☐

stylish and never used.

☐

1 mark

6. Look at the top of page 11.

Give **three** ways you can tell things have gone back to normal.

1. _____

2. _____

3. _____

2 marks

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

Wednesday 15th May - Arithmetic Test

36 questions in 30 minutes.

Fluent recall of facts to calculate.

$0 \times 989 =$

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[illegible]

1 mark

$$\boxed{} + 70 = 485$$

$$6.48 + 8.6 =$$

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$$1,010 \times 10 =$$

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$$\begin{array}{r} 21 \overline{) 672} \end{array}$$

Show your method	

2 marks

Wednesday 15th May and Thursday 16th May

- Reasoning 1 40 mins

Using those fluent facts to calculate and see connections.

Circle the **greatest** number.

9,206,499

9,215,300

9,206,504

9,215,298

9,206,909

1 mark

Wednesday 15th May and Thursday 16th May

- Reasoning 1 40 mins

Using those fluent facts to calculate and see connections.

Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

litres

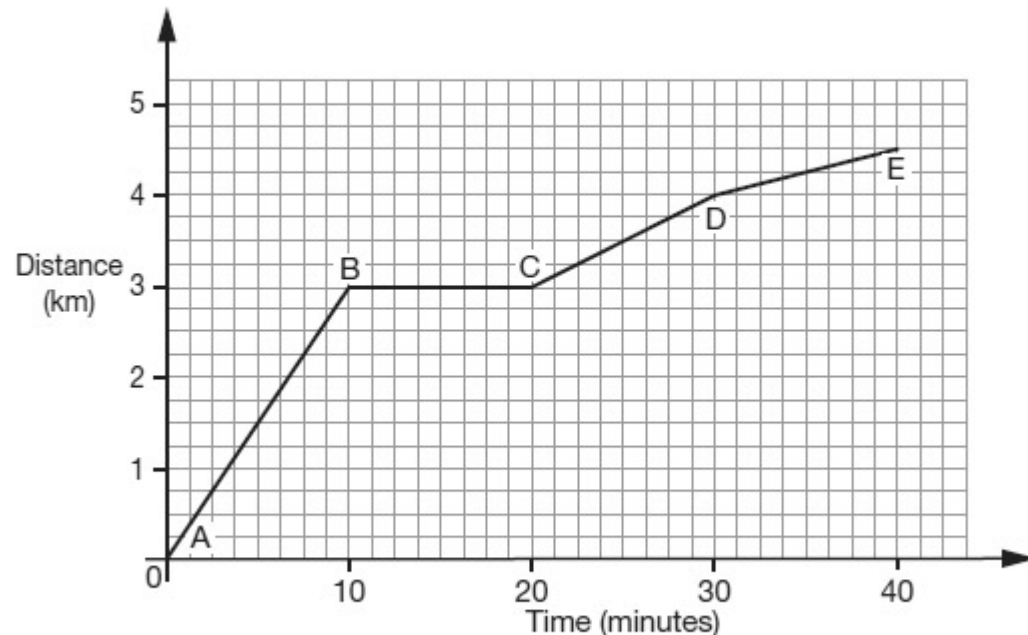
1 mark

Wednesday 15th May and Thursday 16th May

- Reasoning 1 40 mins

Using those fluent facts to calculate and see connections.

Look at the graph below that shows Dev's bike ride.



Match each part of Dev's journey to the correct sentence.

Match each part of Dev's journey to the correct sentence.

A to B

Dev rests for 10 minutes.

B to C

Dev cycles 1 km in 10 minutes.

C to D

Dev cycles 3 km in 10 minutes.

D to E

Dev cycles less than 1km in 10 minutes.

How do we prepare your child?

- Tests and questions have been shown from Year 5.
- We have already started revising in a light-touch and teacher - modelled way.
- Questions are built into lessons - applying skills they are learning.
- Homework has changed and is reviewed on Mondays.
- Support for this on Wednesday lunches.

How do we prepare your child?

- Lots of revision and refreshing:
- Fab Four in Maths
- Daily mixture of skills
- Fast Forward Spelling for Year 6 since the start of the year.
- Twice weekly 60 second reads.
- SATS questions using guided reading text.
- Daily grammar.

What will test week look like?



- School is open for Year 6 from 8.30 for breakfast.
- Can bring slippers and a small mascot.
- Chocs, sweets and drinks.
- Lots of quick fire revision before and prep for the next day.
- No pressure - do your best.

How can you help?



- Reading, Reading, Reading - but keep them loving it.
- You read to them - share news stories, share magazines, share webpages. Wide knowledge of the world.
- Time them reading.
- Time finding 8 words in one minute - skimming.

How can you help?



- T T Rock Stars
- SATS spelling rules in the pack - keep revisiting.
- Anything extra you feel you need - ask!