



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forst School **Enrichment**

English: Justice Tolerance Exile

We begin the year exploring the novel Varjak Paw, set in the modern world and in ancient Mesopotamia. We will be experimenting with different short writing opportunities to explore Varjak's courage throughout the story. We will then use our work in history to research inventions and create magazine pages. Finally, we finish the half term with the classic narrative poem, The Highwayman.

Justice Tolerance Exile



Christian Value Courage - this underpins our English units this half term

BE STRONG
---and courageous---
DO NOT BE AFRAID
do not be discouraged
FOR THE LORD
YOUR GOD
---will be with you---
WHEREVER YOU GO
-JOSHUA 1:9

Maths: Confidence, Bold, Active Learners

We will be continuing our main session learning with fractions, decimals and percentages. Year 5 will be building on their understanding to calculate using fractions. Year 6 will also be calculating with fractions before moving on to decimals and measurements. In fluency sessions, we will be revising key aspects of fraction learning that underpin understanding and in morning work we will continue to revise key calculations.

History: Tolerance Thirst for Knowledge

This half term we will be exploring the Golden Age of Islam and the inventions that were created during this period. Although short-lived, the rise of Baghdad as a city of trade and knowledge opened the door to astronomical discoveries, the camera and even the invention of paper! We will be examining a variety of historical sources and unpicking what life was like in the 'City of Peace' and how the city fell.

Science: Active Learners Bold Confidence

Using the inventions of the Islamic Golden Age as a theme, we will be looking at forces and how they affect our everyday lives. We will explore modern day inventions like the car and the bike as well as items we use for pleasure such as snowboards. We will be working scientifically by exploring the parachute and how we can affect the speed in which it slows down to the ground. **Key Vocabulary:** friction, air resistance, water resistance, gravity, grip, slip, equal and opposite

DT and Art Confidence Resilience

How do cats move their mouths? In this half term, we will be exploring the use of cams to create movement. Once we have done this, we will then be designing a character from Varjak's mean family to re-create a scene from the story. We will be exploring the mechanisms that can be made using cams and deciding how we want our cat to move their mouth.

Art: How are film sets made? Work with 3D sculpture

R.E

Why do Christians celebrate Eucharist?
Exodus in Jewish History

SCARF WEEK - Carpe Diem - Seize the Day!

Safe Relationships/media and digital resilience
Growing and Changing revisit

P.E: Active learners Partnerships Confidence

Handball - Active Learners Gymnastics match and mirror- partnership

IT: Meaningful progression of skills

Programing 1: We will be exploring how to program Mircobits and Crumbles using control technology to create different outcomes.

British Value
Tolerance

Music: Confidence Bold Enrichment

You've Got A Friend in Me - friendship as a theme

French: Thirst for knowledge - At home



Hoole St Michael CE Primary School Spring 1 Overview Class: Endeavour

