



Hoole St Michael CE Primary School Autumn 2 Overview Class: Enterprise

Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

English: Active Learners/Confidence

This half term, we will start with a poetry unit based on the Pied Piper poem, written by Robert Browning. We will then complete a Newspaper Report and narrative unit on the theme of The Black Death.

We will continue to teach grammar each day as part of our English lessons, along with spelling lessons and handwriting practise.

Children will continue to perfect their editing skills in order to improve their writing.

PSHE

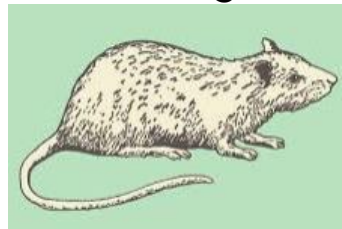
This half term, we will have our **Anti Bullying Week** where we will share the **importance of kindness, always**. We will continue to learn about our Christian Values through our PHSE work. Our unit for this half term is Growing and Changing where we will celebrate our differences and what makes us unique.

Music

Charanga Unit- Let's Go Sing!



The Plague



**Christian Value-
Creativity**

**RE for this half term-
Christmas- God with us.**

**PSHE for this half term
Growing and Changing
Anti Bullying Week**

**British Value
Democracy**

Maths:

In maths this half term we will continue with **daily fluency sessions** as part of our morning routine. In maths lessons the children will use their knowledge of number and place value from last half term in order to solve addition and subtraction calculations and problems. We will then move our learning on to focus on multiplication and division. Throughout all of our maths units we will encourage the children to think flexibly and use effective, efficient strategies.

Geography/History:

This half term we will build on our previous learning on the Great Fire of London and learn about the devastating pandemic that swept through Britain in the 1600's, The Plague! Children will investigate how the infection spread, what the symptoms were and the strange ways in which people were treated. The children will continually make comparisons and explore ways in which medicine and health care has improved over the decades.



We will also remember and learn about World War 1 through our enrichment week this half term.



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P.E: Confidence, courageous, partnerships

In our PE units this half term, the children will have to show great **confidence** and **courage**. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson. This half term, the children will complete a Hockey unit and Gymnastics unit, focusing on symmetry and asymmetry. Children will work in **collaboration** and as **part of a team**.

Art-

Our art unit this half term will see us working with shape and colour. We will be exploring the ways in which we can arrange shapes to create exciting compositions and build up imagery through layering shapes. We will also use simple print making skills to create artwork.

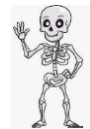
French:

Mon Corps. This half term the children will learn the body parts in French. This will link to our science work where the children will look at the skeleton.



Science: Active learners/partnerships

Our science unit Skeletons will see us **exploring** the purpose of a skeleton in humans and animals. We will identify vertebrates and invertebrates, and describe how they have adapted other ways to support themselves. The children will investigate how humans grow bigger and make comparisons in order to predict. The children will know that muscles are attached to the skeleton in order to make our bodies move.



IT: Meaningful progression of skills

Our IT units cover **Creating Media- Audio Production**. This half term the children will explore how we record sound. They will then create their own podcast about The Plague, sharing information through an audio recording. Finally, children will evaluate their own and others podcasts, thinking about what went well and what they might improve next time.