



# Hoole St. Michael Church of England Primary School

## SMSC Policy

Member of staff responsible: J Price

Date policy written: Sept 2023

Date approved by the full Governing body: November 2023

Date to be reviewed: November 2026

### **Vision Statement**

Christ's love is in everything we do at Hoole St Michael. Our creative and high-achieving Church of England Primary School is safe, loving and supportive. We encourage the building of good relationships and friendship through respect, tolerance and understanding. Within our Christian family, where parents are our partners in all aspects of school life, we aim to inspire a love for learning within each and every child.

**I CAN DO ALL THINGS THROUGH CHRIST WHO STRENGTHENS ME. PHILIPPIANS 4.13**

### **Vision**

Article 14, "Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights."

At Hoole St Michael CE Primary School, we recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides children with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

All curriculum areas have a contribution to the pupil's spiritual, moral, social and cultural development and opportunities for this are planned in each area of the curriculum. Christian values, principles and spirituality will be explored in the curriculum, especially in RE and collective worship. The integrity and spirituality of other faith backgrounds will be respected and explored. The diversity of spiritual traditions will be recognised, and pupils will be given access to alternative views.

All adults will model and promote expected behaviour, treating all people as valuable individuals and showing respect for pupils and their families. Pupils should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Pupils should understand their rights and responsibilities and the need to respect the rights of others. School and classroom charters should promote responsible behaviour. All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in the teacher's planning and learning resources.

## **General aims**

We aim to ensure:

- That everyone connected with the school is aware of our values and vision statement.
- A consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- That a pupil's education is set within the context that is meaningful and appropriate to their age, aptitude and background.
- That pupils have a good understanding of their responsibilities

Through classroom discussions, we will give the children opportunities to:

- Share their achievements and successes with others
- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Explore relationships with friends/family/others.
- Consider the needs and behaviour of others.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable children to develop socially, morally, spiritually and culturally e.g. empathy, respect, open-mindedness, sensitivity, critical awareness etc.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, accepting people who are different because of physical and learning difficulties.
- Agree and disagree.
- Experiencing good role models.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

**Spiritual Development I have come they may have life and life in all its fullness.**

**John 10:10**

**(National Church of England Vision for Education)**

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Develop inner strength and resilience.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Explore spiritual practices.
- Form and maintain worthwhile and satisfying relationships.
- Reflect on, consider and celebrate the wonders and mysteries of life.
- Provide opportunities for children to ask questions.
- To understand how events from the past have shaped our lives.

**Moral Development** “live your life in a manner worthy of the gospel of Christ, so that...I will know that you are standing firm in one spirit”

**Philippians 1:27**

**(BDBE Vision for Education)**

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- To consider why rules are important.
- Show respect for the environment.
- Showing understanding and respecting other religions, customs and beliefs.
- Make informed and independent judgements.
- Consider different perspectives.
- Take action for justice.

**Social Development** “So, in everything, do unto others what you would have them do to you.”

**Matthew 7: 12**

- Develop an understanding of their individual and group identity.
- Helping others in the school and wider community.
- Develop an understanding of social issues.
- Learning how we can keep safe and protect ourselves.
- Learning how to communicate in different ways.
- Understanding the qualities valued by civilised society.
- Opportunities to exercise leadership and responsibility.

**Cultural Development** **There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus.**

**Galatians 3v28**

- Recognise the value and richness of cultural diversity in Britain.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.
- Opportunities for children to engage with texts from different cultures.
- Appreciate the language and customs of others.
- Opportunities to experience different cultural occasions.
- Making links with other cultures and exploring similarities and differences.

**Practical activities to develop SMSC will include:**

- Working together in different groupings and situations.
- Encouraging the children to behave appropriately at meal times.
- Taking responsibility e.g. class monitors, guardian angels, house captains, membership on the school council/eco-council, register monitors, play leaders.....
- Encouraging teamwork in PE and games.
- Showing appreciation of the performances of other children regardless of ability.

- Hearing music from different composers, cultures and genres
- Meeting people from different cultures and countries.
- Participation in a variety of different educational visits.
- Participation in live performances.
- Use of Picture News to explore important aspects of our heritage and other cultures e.g. festival days, the patron saints and national celebrations.
- Studying literature and art from different cultures.
- Opportunities for the children to hear and see live performances by professional actors, dancers and musicians.
- Opportunities to make and evaluate food from other countries.
- Opportunities in music to learn songs from different cultures and play a range of instruments
- Studying the contributions to society that certain famous people have made.

**Links with the wider community**

- Visitors are welcomed into our school.
- Links with the local church are fostered.
- Annual visits to places of worship of other faiths to support the understanding of different cultures.
- The school will support the work of a variety of charities.
- Pupils will be taught to appreciate and take responsibility for their local environment.
- Linking with other schools.

**Monitoring and evaluation**

Provision for SMSC is monitored and reviewed on a regular basis. This achieved by:

- Monitoring of teaching and learning and work scrutiny
- Regular discussions at staff and governors' meetings.

**This SMSC policy will be reviewed by the headteacher**

**Date for next review of this document-**

This policy was approved by the Governing Body on.....

Signed..... Date..... *(Chair of SEC)*

Signed..... Date:..... *(Headteacher)*