# Hoole St Michael CE Primary School Autumn 1 Overview Class: Enterprise

Bold Christian Values Resilience Strong Relationships Active Learners partnership

Courageous Confidence Thirst for knowledge Growth Mindset SUMO Forgst School Enrichment

### English: Active Learners/Confidence

English lessons this year will comprise of a daily literacy lesson with a focus on grammar and writing, a spelling lesson 3x weekly, and a responding to reading lesson 2x weekly. Children will show a thirst for knowledge and work in partnership with others.

We will start with a non fiction unit where the children will write a biography about Henry VIII. This will then lead into a Folk Tale unit and finally the children will write some poetry, linking to Black History Month.

## <u>PSHE</u>

Our unit on Families and Friendships will see the children exploring different types of families and discuss how to maintain positive relationships with our special people. The children will also look at the similarities and differences between a diverse range of people living in the UK today. Children will show our Christian Values of compassion, forgiveness and understanding of others.

### <u>Music</u>

Let Your Spirit Fly! In music lessons the children will listen to and appraise songs from different genres. We will be getting out our glockenspiels too! We will look at how songs are used to worship and praise.

Achieving Excellence within The Light Of God

## Terrible Tudors.



Christian Value-Generosity and Creativity

RE for this half term-Change the World David, God and the Psalms. Bishops Harvest Appeal

**PSHE** for this half term Families and Friendships

**British Value** 

Individual Liberty

### Maths:

In maths this half term we will continue with daily fluency sessions as part of our morning routine. In maths lessons the children will be looking at the place value of numbers to 1000 and 10,000, we will look at comparing and ordering numbers and number patterns. We will then lead into addition and subtraction where the children will use their understanding of place value to add and subtract numbers to 1000 and 10,000. We will use a variety of effective representations when working with number and work hard on our reasoning; showing confidence and variation when working.

## Geography/History:

This half term we have a local history study. The children will learn about the events that led to Henry VIII's reign as king, from the War of the Roses to the Battle of Bosworth. The children will role play a battle and look at their own family tree.



In geography the children will explore the counties and cities of the United Kingdom, and begin to make links to the battles and where they took place.



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### P.E: Confidence, courageous, partnerships

In our PE units this half term, the children will have to show great confidence and courage. The children will continue to work on their sportsmanship, listening and perseverance within every PE lesson. This half term, the children will have a gymnastics lesson where they will look at receiving body weight. They will also practice the skills of throwing and catching throughout a handball unit.

Let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith.

Hebrews 12:1-2, NIV

#### DT:

Our DT unit focuses on **pneumatics**. The children will design, make and evaluate a moving 'creature in a box' toy for younger children. The children will investigate and explore different ways to join materials together and move parts using levers. The children will then use annotated sketches and prototypes, in order to develop, model and communicate their ideas. The children will then make and evaluate their moving toy.

#### French:

In French lessons, the children will complete the units 'Bonjour!' and 'En Classe'. We will begin to learn common and well used French phrases and work on introducing ourselves in French.

## Science: Active learners/partnerships

Our science unit Light and Astronomy, will see the children exploring light and shadow. They will think of questions, such as How do I make a shadow bigger? and explore these questions practically through investigations. The children will observe shadows created by the sun and make predictions about how these might change throughout the day.



### IT: Meaningful progression of skills

Our IT units cover Computer Networks and Systems, and The Internet. The children continue to develop their computing skills by looking at what the internet is made up of and how we share information. They will explore what a website is and discuss whether we can always believe what we read.

