



# Hoole St Michael CE Primary School Summer 1 Overview Class: Enterprise

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

## English: Active Learners/Confidence

Our English units this half term with link to our topic of The Romans, We will read Chariots and Champions which is a play script, before writing our own play script and acting out sections to record and share with others. Following on from this unit, we will apply the work we have done in history and geography and write our own non chronological report about The Romans. Throughout this half term, we will continue to work heavily on the grammar objectives for each year group and have a spelling lesson 3x per week. Our shared reading will focus heavily on inference and literal retrieval.

## PSHE

We will continue to follow the SCARF scheme and follow the thematic approach during PHSE. The children will discuss the importance of keeping safe and explore ways to spot dangers and help one another.

## Music

Within this theme, children will learn Italian songs and investigate 'Pines of Rome' by Ottorino Respighi - a famous classical work depicting places in Rome at different parts of the day. We will listen to an orchestra and try to identify the instruments.

## What The Romans Did For Us.



**Christian Value-**  
Service and Humility

**RE for this half term-**  
Which rules we follow.

**PSHE for this half term**  
Keeping Safe

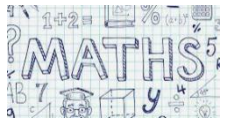
**British Value**  
Proud to be British

## Maths:

In maths this half term we will complete our unit on fractions, look at graphs and finish with money.

As a school, we will continue to focus on geometry every Friday. This half term will see us exploring symmetry and area/perimeter.

We will also continue to do our daily Fab Four and Fluency sessions each morning.



## Geography/History:

This half term we will look at the Roman Empire and the land they covered during this time. As historians, we will make links to other periods of time in history and place this time on our time line. We will also explore and discover why, where and how The Romans settled and learn more about the way they lived. In geography children will study a region of the UK. We will do lots of map work and locate the counties and cities within the United Kingdom.



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### **P.E: Confidence, courageous, partnerships**

In our PE units this half term, the children will have to show great **confidence** and **courage**. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson. This half term the children will have a weekly swimming lesson as part of their PE lessons. The children will work on their water safety and ability to swim unaided.

### **Art:**

This half term, children will continue to build and develop their drawing and painting skills. Children will develop their learning in history by exploring the role of artists in Roman times. By studying the frescoed wall in the House of Livia and mosaic designs for floors, children can investigate how the Romans decorated their villas and understand what was important to people in the past. Children will practice the skill of drawing over a paintings and using different media to add depth to a picture.



**Science: Active learners/partnerships** In science this half term we will complete the unit from last half term and focus on our digestive system and investigate the role of each organ within this system.

The children will create their own model digestive system. They will work collaboratively to make their model and record their work individually in books.

We will then look at sound. We will explore how it is created and how it travels. We will then investigate how we can manipulate and change sounds.

### **IT: Meaningful progression of skills**

This half term, children will build on their prior knowledge of using email as a form of communication. We will explore the meaning of a network and use a range of different methods of communication. We will link this to our work as Eco Council.