



**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forst School Enrichment

**English:** Thirst for Knowledge, Active Learners, Controversy

All aboard! This half term we are setting sail on the RMS Titanic where we explore the ship's maiden voyage through poetry. We will also delve into discussion writing through a debate about why the Titanic sank. Whose fault was it? Could it have been avoided? What mistakes were made? We will have to be **active learners** with a **thirst for knowledge** to find out the answers to our questions and draw our conclusions.

Immigration, Controversy, Humility



**Maths:** Confidence, Bold, Active Learners

Decimals will be the focus for the start of the term, as we calculate using all the four operations. We will be **applying these skills** to calculating the area and perimeter of shapes. Within this, we will also **consider the properties of shapes** and how this can help us when shapes are drawn on grids with coordinates. This links to measurements, where we can record in decimals and convert between measures. Finally, we will **explore** the volume of shapes.

**History:** Immigration and Humility

**History:** Learning all about the Titanic will involve stepping back in time all the way to Edwardian England and the move to create huge ocean liners for **transatlantic crossings**. The Titanic was full of passengers making their way to America to begin a new life. We will be exploring the causes for this **immigration**, the causes of the accident and the **humility** of those who tried to save lives.

**Christian Value**  
**Service and Humility**

**Science:** Active Learners Partnerships Knowledge

Linked to DT, we will be taking on **some electrical challenges** this half term. In the light of the Titanic accident, many changes were made to safety procedures at sea. Working for the Major Incident Team, we are going to **explore** how electric circuits work with switches, bulbs and motors to create our own Morse code lighthouse. **We will work together** to create parallel and series circuits, as well as bust problems when components won't work.

**DT:** Active Learners Enrichment Confident

Mayday! Mayday! Did you know, the **SOS** signal was used for one of the first times on the Titanic? Its use had not been fully embedded, and because of this some ships did not respond to the rescue call. We will be **designing and making** our very own lighthouse with flashing, Morse code signalling.

**R.E**  
Ascension and Pentecost

**P.E:** Active learners Partnerships

Tennis - Active Learners Cricket - Partnerships Courage

**IT:** Meaningful progression of skills

Linking to our work in science and DT, children will explore the work of robots and sensors.

**British Value**  
**Individual Liberty**

**Music:** Enrichment Me and Music

**French:** Thirst for knowledge - Transport



Hoole St Michael CE Primary School Summer 1 Overview Class: Endeavour

