



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forêt School **Enrichment**

English: Courage, Bold and Strong Relationships

We begin the half term with persuasive leaflets and creating our own Anglo Saxon theme parks. We will also be enjoying some historical fiction in the form of Tony Bradman's Anglo Saxon Boy. Following this, we will be exploring crime novels, reading Sherlock Holmes 'The Sign of Four.' From this, we will be creating lots of different pieces of writing. For World Book Day, our basis will be Dragon Rider.

Intrepid, Ancestry, Ambition



Maths: Growth Mindset, Thirst for Knowledge

This half term we will be **applying our knowledge** of fractions to decimals, percentages and ratio. We will use the NCETM spines to support our learning alongside Maths No Problem, making sure the representations that we used in our fraction learning can be easily applied to percentages and decimals. We will begin with ratio and proportion. Our fluency frenzy sessions will be based around revising our knowledge from earlier learning and focus on our reasoning skills.

History: Intrepid, Ancestry, Ambition

History: What happened in 1066 and why did it happen that way? We begin this half term by comparing how the Vikings settled here to their counterparts, the Anglo Saxons. We will be applying our skills from last half term and building on our learning. As we move to 1066 we will be exploring the **ambition** of three different claimants to the English throne, their **intrepid nature** and their **influence on our ancestry**.

Christian Value
Justice

R.E

Who is Jesus at Easter?
Easter around the world

Science: Active Learners Partnerships Knowledge

We will open our science this half term with a study of the animals **that we know**, how we would group them and how scientists would group them. Using key vocabulary, we will look at why scientists might use classification groups. We will then go on to make decision trees in order to **identify new animals we find**. Finally, we will apply this learning to plants **and learn about a key scientist** Carl Linnaeus who invented the classification system.

DT: Active Learners Enrichment

Finishing our Anglo Saxon villages focusing on joints.
Textiles - making the Bayeux Tapestry

PSHE
Safer Relationships and My Community
Fair Trade Fortnight
Courageous Advocacy Project

P.E: Active learners Partnerships

Health and Fitness - **confidence**. Gymnastics - **resilience**

Computing: Meaningful progression of skills

This half term we will be exploring more about how the internet and networks operate. We will also be considering how we share personal information online.

British Value
Rule of Law/Democracy

Music: Enrichment Fresh Prince of Bel Air - Rap Music

French: Thirst for knowledge - hobbies, what we like to do.



Hoole St Michael CE Primary School Spring 2 Overview Class: Endeavour

