



## Hoole St Michael CE Primary School Autumn 1 Overview Class: Enterprise

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

### English: Active Learners/Confidence

As part of our Rock and Roll topic, we will immerse ourselves in the Stone Age Era by reading and writing a narrative, a poem and a discussion text. We will continue to focus heavily on spelling and grammar within our daily English lessons and feed this into our writing. We will continue with regular reading sessions focusing on inference and new vocabulary.

### PSHE

As part of our Media and Digital resilience unit, the children will discuss photographs, who they like sharing them with and how we can share photos. We will also discuss stereotypes and discuss where these stereotypes can come from.

### Music

Get ready to enjoy some Rock and Roll music influenced by black rhythm and blues and white country music that originated in America. We will be singing and chanting our way through Rock history!

### Rock and Roll



### Archaic Venator Persistence

### Christian Value- Perseverance

### RE for this half term-

Jesus- The man who changed lives.

### PSHE for this half term Media and Digital Resilience

### British Value

Rule of Law

### Maths:

In maths this half term we will continue with daily fluency sessions as part of our morning routine.

The children will become confident, fluent mathematicians who are able to tackle problems with resilience.

### Geography/History:

In History this half term we travel right back to just after when the dinosaurs lived. We will **compare** Britain now and then, and explore what it was like in the Stone Age Era. We will **research** Stonehenge and **visit** this place virtually in order to imagine what life would have been like as a hunter-gatherer. In geography, we will focus our learning on volcanoes and earthquakes. We will **investigate** active, dormant and extinct volcanoes and **locate** them on maps. We will **spot links** and see if we can **find patterns** between countries.



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### **P.E: Confidence, courageous, partnerships**

In our PE units this half term, the children will have to show great **confidence** and **courage**. The children will continue to work on their **sportsmanship, listening** and **perseverance** within every PE lesson. We will be covering invasion games and basketball each week as our focus sports, and will continue to reinforce the importance of team work in all aspects of PE and sport.

### **Art:**

Our focus in art this half term will be around drawing, painting and printing. We will observe the work done on caves and create our own Stone Age art gallery. We will explore the work of printmaker, Eric Gill and work towards making our own printing templates. Children will explore the use of texture in paint and begin to create repeating patterns to form their artwork.



**Science: Active learners/partnerships** In science this half term we will be looking at rocks. We will use a microscope to **observe** different types of rocks (including soils) and we will compare these according to their **features**. We will look at the layers that are under our feet and then make a 'dirt pudding' to represent these layers.

We will then look at the three different kinds of rock- igneous, sedimentary and metamorphic. We will **compare** these to edible rocks sweets and **make links** to how they are **similar**. We will then **observe and record** what happens when different rocks are added to water and acid.

### **IT: Meaningful progression of skills**

Throughout this unit, the children will be carrying out digital research in order to answer key questions and gather new information linking to our topics of science, history, geography and art.