



## Hoole St Michael CE Primary School Summer 2 Overview Class: Atlantis

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

### English: Active Learners/Confidence

We will begin our half term with an African themed story linking to our Art week within school. The children will ask questions, write letters to characters and be introduced to new vocabulary. We will then lead into a narrative unit where we will focus on stories with a familiar setting. We will continue to have a huge focus on grammar throughout each of our units. We will then write a nonfiction booklet about camping. We will look closely at the features of this text type. Finally we will end the half term with a poetry unit where the children will read a range of traditional rhymes before writing their own rhyme linking to the outdoors.



### The Great Outdoors

Understanding, Appreciation  
Awe and Wonder

### **Hope and Truthfulness**

**RE for this half term-**

**God and Creation**

**PSHE for this half term**

**Physical Health and Mental Wellbeing**

**British Value**

**Proud to be British.**

### Maths:

Each morning we will do our daily Fluency Frenzy session, securing our number facts and showing variation. This half term Year 1 children will be looking at place value in numbers within 50 and then within 100. We will also look at measures focusing on weight and volume along with time. Year 2 will look at mass, capacity and temperature and time. All children will be introduced to vocabulary around position and direction and this will link in with our geography and IT. We will also continue to revisit previous learning from throughout the year.

### Art/DT:

**Projects on a page or focus artists.**

**Wheels and Axels.**

This half term in DT the children will design and make they own miniature mode of transport to get to the park. The children will think carefully about the mechanisms needed to make a moveable objects with wheels that turn. The children will then make and finally evaluate their model based on how successfully their model moves.



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### P.E: Confidence, courageous, partnerships

In our PE topics this half term we will enjoy the outdoors when taking part in striking and fielding games and athletics.

In both of these PE units, the children will have to show great **confidence** and **courage** to try these different movements and skills. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson.

### Geography/History: Inquisitive, compassionate, diversity.

#### **Led by discovery and enrichment - thirst for knowledge**

This half term in geography we will be **observing** the geographical features within the great outdoors and in our local area, both natural and man-made, e.g. fields, ponds, car parks, roads, fences, lawns, paths, water, trees. We will begin to use **positional language** linking to our maths and use a compass to locate north, east, south and west. We will draw and create maps using simple keys and look at how seasonal changes affect our area. The children will enjoy fieldwork and **ask questions** about what they can see.

### Science: Active learners/partnerships

During our science topic this half term the children will be scientific explorers in search of 'special treasure', some of which they will find in the great outdoors! The focus of this topic will be on materials and their properties. The children will search for objects of different materials, e.g. metal, glass, paper, crockery, fabric, wood and plastic. The pupils will look for these and state some of their properties. The children will sort/group/compare the objects and find the odd one out. The children will explore man-made and natural objects and carry out some practical investigations.

### IT: Meaningful progression of skills

In our IT lessons this half term, the children will continue their work on programming. They will link their learning to position and direction work done in maths and carry out a sequence of commands on the laptops and using BeeBots. Children will solve problems and overcome obstacles.