



## Hoole St Michael CE Primary School Summer 1 Overview Class: Atlantis

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

### English: Active Learners/Confidence

This half term we will begin with a poetry unit. We will immerse ourselves in seaside poems such as Mermaids Purse and What We Found at the Seaside, before writing our own poems. We will have a huge focus on varied vocabulary and grammar. We will then enjoy our narrative unit looking at The Lighthouse Keepers lunch, we will learn this story using oral storytelling and then innovate the tale to make it our own. Finally, we will write an explanation text to inform others about how a cave is formed. We will look closely at the features of this text type and look at proof reading, editing and improving our work during the writing phase.



### Buckets and Spades

Undulate Admiration Peace

**Service and Humility**

**RE for this half term-**

**Why is baptism special?**

**PSHE for this half term**

**Keeping Safe**

**British Value**

Individual Liberty

### Maths:

Each morning we will do our daily Fluency Frenzy session, securing our number facts and showing variation. This half term the Year 1 children will be looking fractions, measure and multiplication and division. Year 2 children will look at fractions, measure and position/direction.

### Art/DT:

**Projects on a page or focus artists.**

This half term the children will look closely at the beautiful work done by artists, Abigail Mill and Jayne Huskisson. We will being to focus on collage and create seaside pictures building texture using materials such as felt, paper, card and cotton. We will then look at silk painting and explore what happens when painting on different textures and materials.



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### P.E: **Confidence, courageous, partnerships**

In our PE topics this half term we will enjoy the outdoors when learning about striking and fielding games.

In both of these PE units, the children will have to show great **confidence** and **courage** to try these different movements and skills. The children will continue to work on their **sportsmanship, listening** and **perseverance** within every PE lesson.

### Geography/History: **Inquisitive, compassionate, diversity.**

#### **Led by discovery and enrichment – thirst for knowledge**

This half term in history, we will be **inquisitive and keen learners** when learning about life in the Victorian times. We will look at how seaside towns and traditions have changed over the years. We will identify **similarities and differences** between the ways of life in different periods, and ask and answer questions about the past. In geography, we will look at the physical features of a seaside including the beach, cliff, cave, coast and rock pool. Our geography work will link in with our English work where we will write an explanation text.

### Music: **creativity and freedom**

This half term the children will enjoy the Charanga unit, Reflect, Rewind, Replay. The children will follow a beat and work **collaboratively** in groups to perform their music.

### Science: **Active learners/partnerships**

In our science this half term the children will begin to learn about materials and their properties. Children will **identify** and **compare** the suitability of a range of **everyday materials** and **explore** how solid objects can be changed by squashing, bending, twisting and stretching. The children will make **observations** and **explore** how some objects can be found naturally and others have to be man-made.

### IT: **Meaningful progression of skills**

In our IT lessons this term, we will continue learn about **online safety**. We will also **plan, generate and follow** a sequence of instructions to complete a task on the laptops. The children will create a seaside scene on scratch and produce a **sequence** of commands for their sea creature.