



## Hoole St Michael CE Primary School Autumn 1 Overview Class: Atlantis

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

### English: Active Learners/Confidence

We will start our half term with a PHSE focus and link our work to the book *The Lion Inside*. We will then immerse ourselves in a narrative unit exploring stories by the same author. The children will innovate and write their own pirate story, using correct punctuation. We will then move onto a nonfiction unit and write a non chronological report about being an explorer. We will write facts about what an explorer might need to take with them and make links to our history when writing about a famous explorer.



### **Camaraderie Crusade Justice**



### Explorers.

### **Courage and Forgiveness**

### **RE for this half term- My World, Jesus' World**

### **PSHE for this half term**

Beach Ball Thinking

Media and Digital Resilience.

### **British Value**

Tolerance of others and Mutual Respect

### Maths:

Each morning we will do our daily Fluency Frenzi session, securing our number facts and showing variation. This half term the Year 1 children will be looking at place value in numbers to 20, counting and ordering numbers, before moving on to addition and subtraction. Year 2 will begin with money, before moving onto multiplication and division.

### Art/DT:

### **Projects on a page or focus artists.**

This half term the children will practise the skill of observation. The children will be drawing using a variety of media such as pencils, graphite sticks, chalks and charcoals. They will also experiment with different brushes and colours when painting individual pictures and group pictures. Children will practise blending and shading to create a base for their art work. Children will explore their environment and do rubbings and printing in our school grounds.



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### P.E: Confidence, courageous, partnerships

In our PE topics this half term we will be doing invasion games and dance. We will have the sports coaches into Atlantis on a Wednesday.

In both of these PE units, the children will have to show great **confidence** and **courage** to try these different movements and skills. The children will continue to work on their **sportsmanship**, **listening** and **perseverance** within every PE lesson.

### Geography/History: Inquisitive, compassionate, diversity.

#### **Led by discovery and enrichment – thirst for knowledge**

This half term in geography we will be **inquisitive** and **keen learners** whilst travelling the world. We will visit a contrasting non-European country. We will **make comparisons** between countries and show **curiosity** when asking questions. During our history topic this half term we will be looking at **explorers from the past**. We will discuss what an explorer is and talk about what tools, equipment and essential items they might have needed for their journey. We will look at the famous explorers in the past and learn about **their courageous adventures**.

### Music: creativity and freedom

This half term the children will enjoy the Charanga unit- 'I wanna be in the band'. The children will work **collaboratively** in groups to perform their music.

### Science: Active learners/partnerships

In our science this half term the children will continue to **explore** the four seasons and the weather associated with the seasons- with a focus on winter. Children will **make comparisons**, spot patterns, **make links** and ask questions. We will encourage the children to **work collaboratively** to plan and lead their own **investigation**. They will make predictions and talk about their findings.

### IT: Meaningful progression of skills

In our IT lessons this term, we will continue looking at E safety (how to use technology sensibly and safely.) This will not just be using a computer but any electronic device. We will also be looking at digital content- text and images. The children will be finding pictures of various animals and using text to give some information.