



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

English: Justice Tolerance Exile

We begin the year exploring the novel Varjak Paw, set in the modern world and in ancient Mesopotamia. We will be exploring different short writing opportunities including diary entries, newspapers and writing a flashback and forward. We then move on to making a hybrid nonfiction text in the form of a magazine page. We will research inventions to create mini information, explanation and persuasive pieces.

Justice Tolerance Exile



Maths: Confidence, Bold, Active Learners

We are now moving on in our main session learning to fractions, decimals and percentages. Year 5 will be building on their understanding to calculate using fractions. Year 6 will also be calculating with fractions before moving on to decimals and measurements. In fluency sessions, we will be revising key aspects of fraction learning that underpin understanding and in morning work we will continue to revise key calculations.

History: Tolerance Thirst for Knowledge

This half term we will be exploring the Golden Age of Islam and the inventions that were created during this period. Although short-lived, the rise of Baghdad as a city of trade and knowledge opened the door to astronomical discoveries, the camera and even the invention of paper! We will be examining a variety of historical sources and unpicking what life was like in the 'City of Peace' and how the city fell.

Christian Value

Courage

R.E

Why do Christians celebrate Eucharist?
The significance of Exodus in history

Science: Active Learners Bold Confidence

Using the inventions of the Islamic Golden Age as a theme, we will be looking at forces and how they affect our everyday lives. We will explore modern day inventions like the car and the bike as well as items we use for pleasure such as snowboards. We will be working scientifically by exploring the parachute and how we can affect the speed in which it slows down to the ground. **Key Vocabulary:** friction, air resistance, water resistance, gravity, grip, slip, equal and opposite

DT: Confidence Resilience

How do cats move their mouths? In this half term, we will be exploring the use of cams to create movement. Once we have done this, we will then be designing a character from Varjak's mean family to re-create a scene from the story. We will be exploring the mechanisms that can be made using cams and deciding how we want our cat to move their mouth.

PSHE SUMO and Growth Mindset
SCARF WEEK - Beach Ball Days
Safe Relationships
Media and digital resilience

P.E: Active learners Partnerships Confidence

Handball - **Active Learners** Gymnastics match and mirror- **partnership**

IT: Meaningful progression of skills

Using our work in history and English, we will be using coding programs to create a multimedia quiz.

British Value

Tolerance

Music: Confidence Bold Enrichment

You've Got A Friend in Me

French: Thirst for knowledge - At home



Hoole St Michael CE Primary School Spring 1 Overview Class: Endeavour

