



Hoole St Michael CE Primary School Autumn 1 Overview 2021 Class: EYFS

Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

Literacy - reading and writing confidence:

All about Me: Our focus texts are I look like this, Elmer and Wilbur, Little Red Riding Hood, Alfie's Feet, Blue Balloon, The Mixed Up Chameleon, Pumpkin Soup and Leaf Man

We will be focussing on listening and attention skills, maintaining attention and sitting for carpet time. We will begin our reading journey together developing a strong **partnership** between home and school. Your child will initially bring home a picture book in order to lead the narrative. Once we have begun our Phase 2 phonics, they will also bring a decodable phonics book home to read to you. This year is a truly magical one as with a **thirst for knowledge** you will watch as they grow in **confidence** to become an early reader.

Our writing focus will be on developing **resilience** to have a go at writing from their names to simple labels and captions.

COEL: The focus of this half term will be Playing and exploring, Active learning, Creating and thinking critically.



Dojo Jobs will be introduced

Friendship Confidence Sharing



All About Me

Colour

Christian Values

Generosity & Creativity

RE

I am Special

Harvest

PSHE

New Challenges - SCARF

Friendship & Families

British Value

Democracy - Book Vote System

Maths mastery- having confidence and being resilient

Our day will begin with 'Fluency Frenzy!' where initially we will be singing number songs and counting together. After an initial settling in time, we will begin to look at matching and sorting along with pattern work. We will also learn through exploration about size, mass and capacity. Nearer to the half term holiday, we will begin our journey into numbers where we will learn how to represent, compare and compose numbers within 3. We will also link our number work to circles and triangles and begin to develop our use of positional language.

Understanding the world: The World -active and inquisitive learners. We will be spending our time exploring the outdoors and in nature (hopefully we will enjoy some lovely weather too!). We will learn about the season of Autumn, people from other countries and cultures and Harvest. We will also look at families and talk about similarities and differences.



Phonics - confidence and active learners-

During this half term, children will begin to find, recognise and write their own names. They will also look at identifying some of the letters within their names. Phonics games will be in the provision with a focus on hearing initial sounds, segmenting and blending. Children will take home individual reading books, sounds and HFW words. Children to draw/make meaningful marks of themselves, family, home, body, animals.

Phase 1 phonics - rhyming, alliteration, initial sounds, segmenting and blend.

Phase 2 phonics - s, a, t, p, i, n, m, d, b, g, o

Read tricky words : the, no, go, to, into

Special days/events - enrichment and active learning:

14th September EYFS Welcome Service in church

15th September Meet the EYFS team 3:30-4pm

1st October - Harvest Festival (details to follow)

8th October -Young Minds Day (Hello Yellow)

18th October Whole school Reading Week linked to Black History month

Please check weekly newsletter and Class Dojo posts for other relevant dates

Physical Development- confidence, partnership, strong relationships:

During this half term, we focus on developing the core strengths to enable your child to develop both gross motor and fine motor skills. This will be done through co-operative play, forest school fun, learning through play outdoors along with fine motor skills activities.

PE will be every Wednesday morning with Mrs. Hothersall. Please continue to encourage your child to dress/undress independently at home ☺

Communication and Language -

We will be providing lots of opportunities for the children to develop their listening skills helping them to understand why listening is important. This will be done through whole class sharing of stories linked to our themes of 'All about me', 'I'm Special', 'Colour' and our learning in maths. We will spend time building the children's **confidence, courage and resilience** during our Guided Reading Sessions using the John Murray approach. We are also going to spending time thinking about ourselves, our friends and our families taking time to listen to the views of others (link to PSHE)