|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | WK1-2/9  **Home Visits** | WK2-6/9  **All About Me** | WK3-13/9  **Colour Monster** | WK4-20/9  **Red** | WK5-27/9  **Blue** | WK6-4/10  Black and White | WK7-11/10  **Colour Mixing** | WK8-18/10 **Autumn Colour** |
| Suggested Story |  | I look like this | colour monster/  colour monster goes to school | Red Riding Hood | Blue Balloon/Lucys Blue Day | Elmer and Wilbur | Mixed Up Chameleon/Rainbow Fish | Pumpkin Soup/  Leafman |
| **PSED** | Home visit | Jigsaw  See plans | Jigsaw  See plans | Jigsaw  See plans | Jigsaw  See plans | Jigsaw  See plans | Jigsaw  See plans | Jigsaw  See plans |
| **CLL** | During carpet time children will be encouraged to do good sitting, listening and looking and encouraged to think about their learning. | | | | | | | |
| **PD** | **Team activities** –being aware of space around them. Having an awareness of using equipment safely. Using the toilet independently.  Having health and hygiene awareness. Moving with spatial awareness Storing equipment away safely. Dressing and undressing independently.  **Writing**- To draw circles and lines with control and begin to experiment with more complex patterns. To practice holding the pencil correctly and writing  the first letter of their name.  **Writing** - Using pencils with the correct grip and control to form cursive patterns  To hold the pencil correctly. To form letters correctly on the line with size control. | | | | | | | |
| **Literacy** | Home visit | Writing Assessment  Name | Write about their family | Initial sounds/CVC words | Initial sounds/CVC words | Initial sounds/CVC words | Initial sounds/CVC words | Initial sounds/CVC words |
| **Phonics** | Home visit | Baseline/assessment | Phase 2 | Phase 2 | Phase 2 | Phase 2 | Phase 2 | Phase 2 |
| **Maths** | Home visit | Baseline/assessment | Number  Number land  Learnits | More or Less  Number land  Learnits | Shape  Number land  Learnits | Number land  Learnits | Number land  Learnits | Number land  Learnits Number  Number land  Learnits |
| **Understanding of the World** | Home visit | RE-Christianity(see plan for all half term) | Digital portraits | Beebots | Think about their families |  |  |  |
| **Creative** | Home visit | Simple portraits  Name in dotty paint  Singing | Singing  Lion prints  Singing  Monsters | Painting  Characters from the story | Singing  Blue bubble prints | Black and white patterned elephants | Singing  Colour mixing | Singing  Autumn collage |
| **Core Text/Artefact** | | **Topic Table** | | **Display Outcome** | | **Display Outcome** | |  |
| Texts  All about me, Starting school, Grandmas beach, my grandad.  Please Mr Panda, Petes Penguin, Elmer and Wilbur  Little Red Riding Hood, Alfies Feet, Blue Balloon, Mixed Up Chameleon, Pumpkin Soup  Key people who work in school to come  and partake in some hot seating in class. | | Key Questions: Can you recognise your  name? (find your name card)  What are the sounds in your name?  Who are your friends?  What do you like doing at school?  Who is in your family?  What would you like to learn at school  (aspiration)?  Key hands-on artefacts:  Name cards, mark making tools, sound  cards, cursive pattern cards  Key vocabulary:  Names, sounds, friends names, family,  learn, aspire and achieve. | | To write your name (mark make)  To draw your aspiration (with teacher  scribing)  The children’s aspirations can be shown  using different media (paint, drawings,  photographs)  People who work in our school – class  book. | | 1x Writing your name  1x creating your aspiration.  1X Individual photograph of children  1X Class photo  Teacher to scribe work if needed. | |  |
| **Celebration Event** | | **Role Play Area** | | **Intervention Groups** | | **Key Dates for term** | |  |
| Harvest Assembly | | Home/little red riding hoods cottage | | To be arranged | | Meet the Teacher  Harvest  Parents Evening | |  |
| **Other- Autumn walk** | | | | | | | |  |