



**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forst School **Enrichment**

**English:** Tenacity. Steadfast, Endurance

We begin the year with a hike in the Himalayas before landing in Afghanistan to discuss the **tenacity** of women under Taliban rule. We will be writing biographies of Malala Yousafzai. We will then travel to Japan, where we meet Michael, who is **steadfast in his focus** to find his parents. Moving on to America, we discover the **endurance** that Stanley Yelnats need to survive at Camp Green. These texts will be used as a basis for creating discussion pieces and a series of short writing opportunities.

Tenacity, Endurance and Steadfast



**Maths:** Confidence, Resilience, Active Learners

We will be starting the year with the **building blocks of maths** - the value of number. We will be **building our fluency skills** as well as our knowledge, working with increasingly larger numbers and negative numbers too. Moving on, we will be **cementing and applying** our skills with number through addition, subtraction, multiplication and division. In our daily fluency sessions, we will be focusing on these three key words: **flexibility, accuracy and efficiency**, with a theme of number.

**Geography:** Active learning Thirst for Knowledge

Using our novels as a base, we will be learning the **physical and human features** of the countries we are visiting. In Afghanistan we will be **exploring** the positioning and terrain. On our travels to Japan, we will be **focusing on** Mount Fuji and the impact of the Olympic Games there. Our time in America will lead us to **compare** the physical and human features of both countries, creating a blog/debate in ICT using audacity.

**Christian Value**  
**Generosity**

**R.E**

How and why do Christians Read the Bible?

**Science:** Active Learners Partnerships Knowledge

Science this half term is all about evolution and inheritance. We will begin by looking at the adaptations that species make to be able to live successfully in their habitat. Children **will work together** to relive Darwin's observations of the Galapagos finches as well as designing their own species that would fit into a specific habitat. We will **then research** different breeds of dog and have a try at designing our own working dog to fit a specific criteria.

**Art:** Forest School **Growth Mindset** **Confidence**

Linking closely to our work in science and using our fantastic **forest school space**, we will be **learning** how to create textured backgrounds through drawing and pain effects. We will also **study how to** draw realistic creatures, placing them on a background so they camouflage. Children will progress to using a computer generated background adding animals.

**PSHE**

**SCARF Week - New Challenges**  
**Friendship and Families**

**P.E:** Thirst for knowledge, Bold, Partnerships

Netball - Partnerships/bold Dance Survival - Thirst for Knowledge

**ICT:** Resilience and Thirst for Knowledge

Linking with our work in geography, children will be expanding their **knowledge** through research and show **resilience** in precision searches.

**British Value**

**Individual Liberty and Democracy**

**Music:** Enrichment Music and Dance - survival through time.

**French:** Thirst for knowledge - Greetings, key verbs avoir/etre



Hoole St Michael CE Primary School Autumn 1 Overview Class: Endeavour

