



Hoole St Michael CE Primary School



Endeavour Long Term Plan Cycle B 2021-2022

Term	Topic	English	Maths	Science	Computing	History/Geography	Art/DT	PE	RE	PSHE	Music	French
Autumn 1	<p>Kon'nichiwa and Howdy Partner A theme of survival in its various forms will follow us all year, alongside our travels around the world.</p>	<p>Novel on a theme: Breadwinner - a novel based on the Taliban in Afghanistan. Biography of Malala.</p> <p>Kensuke's Kingdom and Holes - discussions arising from issues raised.</p> <p>Reading Week: Black History Month Windrush Child - biography of author Benjamin Zephaniah</p>	<p>Place Value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p>	<p>Evolution and adaptation</p> <p>This will link to our work in English - focus on animals from the texts studied.</p>	<p>Digital Research - link to geography and our world studies.</p>	<p>Geography: Great human and physical features of the world. This theme will run with us all year. Continent revision.</p> <ul style="list-style-type: none"> - The physical and human geography of Afghanistan. - Physical and human features of Japan. - Physical and human features of North America. - Reading Week: physical and human features of Jamaica and the Caribbean islands. <p>History Enrichment: Modern history - Afghanistan. Nagasaki and World War Two The relationship between the USA and Japan. Windrush.</p>	<p>Camouflage art - using prints and patterns to create different effects.</p> <p>Focus animals will link to our English texts.</p> <p>Drawing skills - animals</p> <p>Additional: the work of Hokusai</p>	<p>Dance - survival through the ages</p> <p>Netball</p> <p>Bikeability Year 6 South Ribble Coaches</p>	<p>How and why do Christians read the Bible?</p> <p>Enrichment: Macmillan Coffee Morning organised by class as school council using only Fair Trade tea and coffee.</p> <p>Enrichment: How can we support refugees from Afghanistan?</p>	<p>SCARF WEEK</p> <p>Big Life Journal: New Year, New Challenges.</p> <p>Families and Friendship</p> <p>Enrichment: High school focus - making the right choice. Open evenings</p> <p>Hello Yellow Young Minds Day</p>	<p>The survival of music and dance through time.</p> <p>At school</p> <p>History link: parts of the Far East and Indonesia owned by the French.</p>	<p>Salut Gustav!</p> <p>Questions and forming the negative.</p>



Hoole St Michael CE Primary School



<p>Autumn 2</p>	<p>Bombay Dreams</p> <p>Our survival theme continues our characters survive illness, poverty and a famous story villain</p>	<p>Novel as a theme - Cloud Tea Monkeys Tea Tasting</p> <p>Films and Play scripts- Oliver Twist</p> <p>Classic Narrative Poetry - The Snow Queen vs the Night Before Christmas link to writing week</p> <p>Instruction writing: part of DT work with food.</p>	<p>Whole Number word problems</p> <p>Graphs</p> <p>Fractions</p>	<p>Reversible and Irreversible changes</p> <p>Solids, liquids and gases. Work in Santa's workshop! This will link with cooking too and our work in DT.</p> <p>Nature Journal: Winter birds</p>	<p>Communication forms: including the journey of an email. Link with English and Read, Write Publish - communicating with the local Indian Restaurant for our cooking.</p> <p>Digital footprints</p>	<p>Geography: seasonal produce and food miles.</p> <p>Local Link - visit from local lettuce/spinach grower to talk about how they farm, who they supply and where they employ workers from.</p> <p>Local Link/DT and Fusion- working with our local Indian restaurant to use local produce to make our own curries.</p> <p>World Focus: The human and physical features of India. The journey of tea.</p> <p>History Enrichment: World War One Week Class novel - Sir Walter Tully a biography and work of other Commonwealth troops. Local Link: The Preston Pals</p>	<p>DT Food Based around seasonal produce and local produce. Plan to work with local Indian Restaurant to design and make a curry dish with local ingredients. Link to English.</p>	<p>Gymnastics Over and Under partner work</p> <p>Invasion Games</p> <p>High School Link: Bollywood dance workshop</p>	<p>Christmas: the Gospels of Matthew and Luke</p> <p>Global Awareness: Christmas around the world.</p> <p>Courageous Advocacy: Christmas Jumper Day.</p>	<p>Growing and Changing</p> <p>Puberty and Changes in the body led by Megan from the Life Bus and continued in class.</p> <p>Respecting Ourselves and Others</p> <p>Enrichment: Anti bullying Week Road Safety Week</p>	<p>Songs from Oliver!</p>	<p>About town.</p> <p>French Christmas traditions</p>
<p>Spring 1</p>	<p>Arabian Nights</p>	<p>Novel as a theme - Varjak Paw</p> <p>Creating a hybrid nonfiction text: Inventions</p> <p>Class Reader: There are no Ballet Shoes in Syria</p>	<p>Decimals</p> <p>Percentages</p>	<p>Science: Forces</p> <p>DT link based on cams and pulleys. Link with PE and using activities to illustrate forces.</p>	<p>Coding and Presentations</p> <p>We will use coding to create presentations with a link to history and the Golden Age of Islam.</p>	<p>History: Golden Age of Islam. Inventors and Inventions</p> <p>Connect: Where does this sit in relation to ancient civilisations. Look at Sumerians first. Question: How do the inventions of Baghdad influence today? Link: The Silk Road. Geography work linked to the location of the Middle East.</p>	<p>DT A cam based toy linking to Varjak Paw and the characters.</p>	<p>Handball</p> <p>Gymnastics Match and Mirror</p>	<p>Why do Christians celebrate the Eucharist?</p> <p>What is the significance of Exodus in Jewish and Christian history?</p> <p>Fair Trade: tuckshop in school</p>	<p>Media and Digital Resilience</p> <p>Build up to Safer Internet Day</p> <p>Safe Relationships</p>	<p>Explore the making of musical instruments</p> <p>Geography Link: Explore the music of Arabia and traditional instruments.</p>	<p>At home</p>



Hoole St Michael CE Primary School



<p>Spring 2</p>	<p>To Infinity and Beyond!</p>	<p>Science Fiction - cosmic.</p> <p>Non chronological reports (information texts) These will be based on the planets with a local focus on Jeremiah Horrocks</p> <p>Poems with Figurative language Space themed</p>	<p>Geometry</p> <p>Position and Direction</p>	<p>Earth and space</p> <p>Planet studies and their orbits. Local Focus: Venus and its transient - link to church and the discovery by Jeremiah Horrocks.</p> <p>Light and shadow</p> <p>Nature Journals: Bee friendly flowers.</p>	<p>Creating virtual models Simulations of the Solar System</p> <p>Spreadsheets Recording data</p>	<p>History Enrichment: A moment in time: The Space Race.</p> <p>Country Focus: Russia and their developments in space travel. Link to World War Two and the aftermath.</p> <p>Geography: Physical and human features of Russia. Focus on the</p>	<p>Art and Texture</p> <p>A study of famous artists who use texture in their pieces. Children will use this inspiration to make their own piece inspired by space.</p>	<p>Min Y Don Outdoor and adventure 3 day residential</p> <p>Dance British Values</p> <p>Basketball</p>	<p>Why do Christians see Easter as a victory?</p> <p>Enrichment: Nightly worship at Min Y Don led by the leaders.</p>	<p>Belonging to a Community</p>	<p>Out of this World Sound</p> <p>Make a soundtrack for a space movie</p>	<p>My day</p>
<p>Summer 1</p>	<p>Gold of the Gods</p> <p>Our journey of survival continues with a trip to the Amazon.</p>	<p>Stories set in the Amazon: The Explorer</p> <p>Persuasive writing: Researching rainforest destruction.</p> <p>Poems with a structure Haiku and Limericks linked to sounds of the rainforest.</p>	<p>Measurement</p> <p>Area and Perimeter</p>	<p>Lifecycles of animals and plants</p> <p>Plant reproduction. Link to flowers and plants in the Amazon. Dissection of spring flowers. Nature journals - growing vegetables and continuing our bee-friendly theme.</p>	<p>Making the right choices</p> <p>Exploring different multimedia tools to fit the task.</p>	<p>Human and Physical features of South America</p> <p>Focus: Tracking the Amazon River from source to mouth. Link- Compare with our local river. Location: Where is the rainforest? How does the rainforest and river serve affect/impact settlements on the river? Impact: City study of Brazil and the impact of the Olympic Games. This links back with Japan and on to our next topic.</p>	<p>DT Textiles:</p> <p>Design and make a rainforest frog for a tourist. Sewing skills a focus.</p> <p>Research: Colours and wool. Link to other parts of South America such as Peru. Study people of the Andes.</p>	<p>Rounders</p> <p>Gymnastics Synchronisation and canon</p>	<p>Pentecost - what happened next?</p> <p>Enrichment: Pentecost party and spirituality days.</p>	<p>Keeping Safe</p>	<p>Creating a graphic score to create and perform Amazon rhythms.</p> <p>Link: Penwortham Girls' High and samba drums</p>	<p>Sports</p>

