



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forst School **Enrichment**

English: Thirst for Knowledge, Active Learners, Controversy

All aboard! This half term we are setting sail on the RMS Titanic when we explore stories with flashbacks. This allows us to show our control as a writer, shifting the timing of our writing seamlessly. We will also explore discussion writing through a debate about why the Titanic sank. Whose fault was it? Could it have been avoided? What mistakes were made? We will have to be **active learners** with a **thirst for knowledge** to find out the answers to our questions and draw our conclusions.

Immigration, Controversy, Humility



Maths: Confidence, Bold, Active Learners

We will be continuing to apply our knowledge of fractions to calculate with decimals and percentages. We will then be moving on to algebra, taking on more investigative challenges to spot patterns and find rules. The basis of all our maths will be the NCETM'S Curriculum Prioritisation Documents and the Ready to Progress Criteria. Our Fluency sessions will be based around our reasoning skills, spotting patterns and exploring links.

History: Immigration and Humility

History: Learning all about the Titanic will involve stepping back in time all the way to Victorian England and the move to create huge ocean liners for **transatlantic crossings**. The Titanic was full of passengers making their way to America to begin a new life. We will be exploring the causes for this **immigration**, the causes of the accident and the **humility** of those who tried to save lives.

Christian Value
Service and Humility

Science: Active Learners Partnerships Knowledge

Linked to DT, we will be taking on **some electrical challenges** this half term. In the light of the Titanic accident, many changes were made to safety procedures at sea. Working for the Major Incident Team, we are going to **explore** how electric circuits work with switches, bulbs and motors to create our own Morse code lighthouse. **We will work together** to create parallel and series circuits, as well as bust problems when components won't work.

R.E

Ascension and Pentecost

DT: Active Learners Enrichment Confident

Mayday! Mayday! Did you know, the **SOS** signal was used for one of the first times on the Titanic? Its use had not been fully embedded, and because of this some ships did not respond to the rescue call. We will be **designing and making** our very own lighthouse with flashing, Morse code signalling.

PSHE

Valuing Difference - making friends and the start of high school transition
Courageous Advocacy Project

P.E: Active learners Partnerships

Tennis - **Active Learners** Invasion Games - **Partnerships**

IT: Meaningful progression of skills

Linking to our work in science and DT, children will explore the work of robots and sensors.

British Value
Individual Liberty

Music: Enrichment *Me and Music*

French: Thirst for knowledge - Transport



Hoole St Michael CE Primary School Summer 1 Overview Class: Endeavour

