



# Hoole St Michael CE Primary School summer 1 Overview Class: EYFS

**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

## Literacy - reading and writing confidence:

We are continuing to focus on cursive letter formation and sentence writing this half term. We will be practising our writing skills as much as we can throughout the day. We are using our phonics to help us spell CVC words and challenging ourselves to spell CCVC and CVCC words. We will continue to work on spelling the tricky words /the/to/no/go/into correctly. In reading, we are building our **confidence** to apply our phonics to our reading; knowing the sounds and spotting the graphemes in our books. We will be reading to our teachers lots to practise our skills too! We have at least one daily story time where we hear a variety of stories and answer lots of questions.

COEL: focus this term on being **active learners**, **maintaining focus** (back to school routine after 'Lockdown') and showing **belief** in themselves.

Finding out and **exploring**, being **willing** to have a go (link with **courage** and **confidence**), showing **curiosity** and using their senses to **explore** the world around them.

## *Understanding the World*

**Water Aid** (linked to *service*),  
**Toys**. (People and communities linked to *knowledge*) **Witch's Kitchen**.  
**Knowledge courage confidence**

Christian Value

**Service**

RE for this half term

**Special Places**

British Value

**Mutual respect**

## Maths mastery- having courage, being resilient and seeking challenge.

We are starting the half term with 3D shape, looking at shape names, properties of those shapes and also some pattern work too! We are then moving on to numbers to 20 and beyond! We will be recognising and writing numbers, number patterns to 20, using tens frames to make 20, missing numbers, and sequencing numbers! Phew!

Understanding the world: Technology: beebots - **active and inquisitive learners**. We will be using the beebots to develop our skills when using ICT hardware. We will learn to programme them, plan instructions and work **independently**. We will spend time thinking about the technology we use in our lives, what it is used for and how it can help us.



**Phonics - confidence and knowledge-**

Teach reading tricky words (he, she, we me, be, was, you, they, all, are, my, her) and ensure children can spell tricky words (the, to, no, go, I, into).

A real focus on sentence writing and segmenting to spell - choosing the correct graphemes.

**Sounds to be taught - oa/oo/oo/ar - or/ur/ow/oi - ear/air/ - ure/er. Including reading Phase 4 words with consonant blends i.e. float, trap, best.**

**Communication and Language - being brave in new or unfamiliar situations.**

We are going to continue to spend lots of time building the children's **confidence, courage and resilience**. We will be doing lots of talk to **support** our writing and **encouraging** the children to use interesting word choices to develop their vocabulary. We will expose them to lots of new words through our teaching.

**PSHE**

Keeping Myself Safe - Listening to my feelings

And

Building **Resilience**

**Special days/events - enrichment and active learning:**

SCARF/PSHE week Resilience (12<sup>th</sup> -16<sup>th</sup> April)

St George's Day (23<sup>rd</sup> April)

Christian Aid week. (10<sup>th</sup>-14<sup>th</sup> May)

Eid (12<sup>th</sup> June).

Walk to School Week (17<sup>th</sup> - 21<sup>st</sup> June.)

**Physical Development- confidence, partnership, strong relationships:**

Tots on Tyres - focus on balance, negotiating space, showing control and co-ordination.

**Expressive Arts and Design: active learners, enrichment, confidence.**

DT - children will **experiment** with ways to fold and join materials to make a 'lift the flap' page for our 'Witch's Kitchen' class book ☺