



# Hoole St Michael CE Primary School Spring 1 Overview Class:



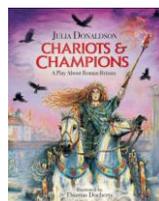
**Bold** *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

**Courageous** **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

## English:

This half term in English, we will begin by exploring play scripts. We will be using the script Chariots and Champions to **conquer** the features before writing our own to read alongside and animation. For the second part of the half term, we will be diving into Non-chronological reports and applying our history and geography knowledge we have learnt over the half term to create a report about the Romans.

## **Pioneer, Conquer, Determined**



## Maths:

This half term Y3 will be recapping tenths, Year 4 will be starting to explore decimals. We will then be **boldly** taking on Money, before finishing the half term with Length, perimeter area and statistics.

## Geography/History:

This half term we are discovering the life style and land coverage of the Roman Empire. We will look at their invasion of Britain and their battle against Boudicca. As well as looking at some of the **pioneering** invention they created that changed lives.

## **Christian Value for this half term:**

Humility and Service

## **RE for this half term**

Which rules should I follow?

## **PSHE for this half term**

Keeping Safe

## **British Value**

Individual liberty

## Science:

What is that I hear? This half term Enterprise are exploring the science of sound! We will be learning what sound is, how it is created and how it travels. We will also explore how we can manipulate and change sound through a range of experiments.

## IT: Meaningful progression of skills

Electronic communication

## P.E: Active learners, partnerships

Netball

## Art/DT:

Painting - focusing on the Art of Fresco

## Music: Charanga - Bring us together!

## French: On Mangel!



# Hoole St Michael CE Primary School Spring 1 Overview Class:

