



Hoole St Michael C of E Primary School ~ History Overview 2020-2021

Subject Leaders : Louise Horn and Lorna Topping

	Autumn Term Curriculum Focus	Spring Term Curriculum Focus	Summer Term Curriculum Focus
Discovery	<ul style="list-style-type: none"> Enjoys joining in with family customs and routines looking at how different people celebrate Christmas. They know about similarities and differences between themselves and others, and among families, communities and traditions 	<ul style="list-style-type: none"> Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 	<ul style="list-style-type: none"> Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.
Atlantis	<p>Fire Fire</p> <ul style="list-style-type: none"> Learn about events from the past- The Great Fire of London Recognising the distinction between past and present (<i>e.g. London's 1666 houses and people and their modern equivalent</i>). Recognising the people who played an important part in the Great Fire- showing mutual respect. Placing a few events and objects in order by using common phrases to show the 	<p>Fighting Fit.</p> <ul style="list-style-type: none"> Recognising the distinction between past and present through diet and exercise. Look at different traditions from the past linking to food and games. Recreate and play some of these games. Identifying <i>some</i> similarities and differences between their own present and aspects of the past. <p>Farm Shop. Visit to a farm to look at what they are like in present day. How might they have looked in the past?</p> <ul style="list-style-type: none"> Recognising the distinction 	<p>Family Album. Spend some time looking at photographs of the children at different stages of their life so far.</p> <ul style="list-style-type: none"> Chronology- talk about how they have changed from a baby. Place some life events in order on a timeline. Who are the members of my family? Look at a family tree. Who are the members of the Royal family? What toys did Royal children play with? How do they differ from now? Recreate and play some

	<p>passing of time (old, new/young, days and months).</p> <ul style="list-style-type: none"> Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied (<i>e.g. comparing modern fire engines to fire marks and leather buckets</i>). Virtual tour of The local fire station. <p>WWII week.</p> <p>Zoom workshop with WWII Land Army.</p> <ul style="list-style-type: none"> Ask and answer questions about the past through observing and handling a range of sources, such as objects, pictures, people talking about their past, buildings, written sources. Understand the importance of Air Raid shelters and their use. Children make their own Shelters outside. 	<p>between present and past in their own and other people's lives.</p> <ul style="list-style-type: none"> Identifying some similarities and differences between ways of life in different periods. How has farming changed over the years? What equipment is now used and hoe does this differ from the past? 	<p>outdoor Royal games from the past.</p>
Enterprise	<p><u>WW2</u></p> <ul style="list-style-type: none"> Bomb explosion on the play ground. Acting out an air raid. Learning about the black out. Learning about the WVS. <p>Children making posters to advertise the cause.</p>	<p><u>Stone Age</u></p> <ul style="list-style-type: none"> Look at the ice age and how animals adapt to cope. Mesolithic era- Hunter gatherer Neolithic era- early farming Early shelter Bronze Age Early tools Stone Age Day – children to apply knowledge of Stone Age to a day living 	<p><u>Roman Empire</u></p> <ul style="list-style-type: none"> Look at Celts and start of Roman Empire in Britain. Study of Boudicca. Life in the Roman empire Comparison of rich live and poor life <ul style="list-style-type: none"> Houses Jobs Food

	<ul style="list-style-type: none"> • Zoom workshop with Land girl. <p><u>Victorian Inventions</u></p> <ul style="list-style-type: none"> • Children working through time line looking at inventions through out the Victorian period and comparing them to modern day equivalents. • Telephone, morse code, telegraph, light bulb. • Children research inventors of these. 	<p>like them. Children to dress up, cook Stone Age recipes, create cave art.</p>	<ul style="list-style-type: none"> • Looking at Roman artefacts • What are the Roman Baths • Roman Army – children to create shields and learn different army cries. • Roman gods and religion – comparison to our religion.
Endeavour	<p>Aut 1: Enrichment: Popular Culture</p> <ul style="list-style-type: none"> • Art – Andy Warhol and Pop Art Movement. • Rise in popular culture from after 1945 until present day. • Focus on the 50s and 60s. • Link to modern day with Black Lives Matter. • Research skills about key figures of the 1960s. • Christian Value link of justice. British Values of equality. • Link to the music of the North West and the Beatles. <p>Aut 2: World War Two Week: Blitz Focus</p> <ul style="list-style-type: none"> - Carrie's War Literacy Hook - Women of the Blitz – diary 	<p>Spring 1: Anglo Saxons – words to lead the curriculum linked to history. Exploration, Bravery, Artisan</p> <ul style="list-style-type: none"> - Anglo Saxon Boy and Beowulf is the hook and history taught through this too. - Who were the Anglo Saxons and where did they come from? - Timeline work and link to the Romans. - Anglo Saxon society. - Anglo Saxon kingdoms and kings. - British legend links and links to geography with the United Kingdom. - Build up to 1066. <p>Spring 2: The Race for the Throne 1066. Intrepid, Ancestry, Ambition</p> <ul style="list-style-type: none"> - Who were the Vikings? Links and 	<p>Summer 1: Nothing Interest Ever Happens Here:</p> <ul style="list-style-type: none"> - Curriculum hook with visit to the Harris and a self- guided tour. - Support from Lancashire Archives and the museum service. - Explore the history of Preston from settlement through to mill town and now. - Explore Preston firsts linked to football for both men and women. - Careers link and common industries here. <p>Summer 2: Railways and the Seaside Holiday.</p> <ul style="list-style-type: none"> - Link to previous topic with Preston and the railway link. - Local link to Southport longest iron pier. - Focus on Blackpool and the

	entries of influential women experiencing the Blitz.	settlements?	development of the Victorian Holiday.		
	<ul style="list-style-type: none">- Art work of Henry Moore Aut 2: History of Medicine <ul style="list-style-type: none">- Focus on links and progression through history.- Link to modern day with Corona Virus.- Greek to Egyptian medicine and hygiene.- Medicine in the Middle Ages and the Great Plague.- Victorian medical achievements.- Modern day medicine – transplants.	<ul style="list-style-type: none">- Changes to England over time before 1066.- Mapping links between Anglo Saxons and Vikings.- Harald Hardrada – bring back Anglo Saxon Boy.- William of Normandy- Battle – hook with PE having their own battle. Christian Value of courage.	<ul style="list-style-type: none">- Link to British Value justice and fairness for workers with Bank Holidays.- Link to Queen Victoria and her influence of local seaside resorts. Analyse sources to discover what railway posters and pictures tell us about its development.		
Outdoor Learning	Curriculum Hook	Cultural Capital	Christian Values	British Values	Enrichment Activities/Trips