



IT: Meaningful progression of skills

In IT this half term, the children will understand how search engines work and know there are different search engines - some to search within sites and some to search the wider internet. While looking at search engines, children will understand there is a "ranking" system. To further understand this ranking system, children will learn the importance of keywords and "linked" pages in the listing and ranking of these websites by search engines. Also during this unit, the children will understand the difference between the internet and the World Wide Web. Children will know that the internet provides many different services, understand what an IP address is and how networks operate.



Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Forst School **Enrichment**

English: Courage, Bold and Strong Relationships

This half term we are delving into the world of crime and enjoying the London Eye Mystery. We join Ted and his sister Kat enjoy a trip to the London Eye with their cousin Salim. When Salim goes missing, the **brother and sister** fight **boldly** to find him. We will be having a go at writing our own crime thriller too! We will also be writing reports about the Battle of Hastings, exploring the **ambition** of those involved and the links to our **ancestry**.

Intrepid, Ancestry, Ambition



Maths: Growth Mindset, Thirst for Knowledge

This half term we will be **applying our knowledge** of fractions to decimals, percentages and ratio. We will use the NCETM spines to support our learning alongside White Rose, making sure the representations that we used in our fraction learning can be easily applied to percentages and decimals. We will begin with ratio and proportion. Our fluency frenzy sessions will be based around revising our knowledge from earlier blocks and focus on our reasoning skills.

History: Intrepid, Ancestry, Ambition

History: What happened in 1066 and why did it happen that way? We begin this half term by comparing how the Vikings settled here to their counterparts, the Anglo Saxons. We will be applying our skills from last half term and building on our learning. As we move to 1066 we will be exploring the **ambition** of three different claimants to the English throne, their **intrepid nature** and their **influence on our ancestry**.

Christian Value

Justice

R.E

Who is Jesus at Easter?
Easter around the world

Science: Active Learners Partnerships Knowledge

We will open our science this half term with a study of the animals **that we know**, how we would group them and how scientists would group them. Using key vocabulary, we will look at why scientists might use classification groups. We will then go on to make decision trees in order to **identify new animals we find**. Finally, we will apply this learning to plants **and learn about a key scientist** Carl Linnaeus who invented the classification system.

PSHE

The Wider World and My Responsibilities
Fair Trade Fortnight
Courageous Advocacy Project

P.E: Active learners Partnerships

Netball - team work and confidence. Gymnastics - resilience

DT: Active Learners Enrichment

Explore seasonal produce. **Research, design and make** a French-themed Easter stew.

Music: Enrichment Fresh Prince of Bel Air - Rap Music

British Value

Rule of Law/Democracy

French: Thirst for knowledge - hobbies, what we like to do.