



Hoole St Michael CE Primary School Spring 2 Overview Class: EYFS

Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

Literacy - reading and writing confidence:

We are focusing on letter formation and sentence writing this half term. We are using our phonics to help us spell CVC words and **working hard** to spell the tricky words /the/to/no/go/into correctly.

In reading, we are building our **confidence** through our John Murray sessions (when we return to the classroom) and trying hard to apply our phonics, knowing the sounds and spotting the graphemes in our books.

Our focus texts are; Mama Panya's Panckes and Handa's Surprise (linked to people and communities and Fairtrade Fortnight). The Tiny Seed, Jack and the Beanstalk and Jasper's Beanstalk (linked to our plants and growing topic).

People and Communities

(Fairtrade Fortnight, Mama Panya, Handa's Surprise), **Plants** (The Tiny Seed, Jack and the Beanstalk and Jasper's Beanstalk) and **Easter**.

Courage, confidence and peace

Christian Value

Justice

RE for this half term

Easter

Justice and Democracy

Rule of Law

Maths mastery- having confidence and being resilient.

'Growing 6, 7 and 8' where we will be making pairs, combining two groups to find a total, **applying our knowledge** of number to length, height. Then 'Building 9 and 10' making 9 and 10, comparing numbers to 10, **mastering** our number bonds to 10.

Understanding the world: Plants; investigation and practical planting, observing changes over time - outdoor learning and active learners. We will look closely at similarities and differences and patterns of change (linked to our plants topic). We will make lots of observations and record our findings.

COEL: focus this term on being **active learners**, **maintaining focus** (back to school routine after 'Lockdown') and showing **belief** in themselves.

Finding out and **exploring**, being **willing** to have a go (link with **courage** and **confidence**), showing **curiosity** and using their senses to **explore** the world around them.



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Phonics - perseverance: Phase 3 sound revisit given the current situation and distance teaching, however with a greater focus on segmenting to spell. Teach reading tricky words (he, she, we, me, be, was, you, they, all, are, my, her) and teach spelling tricky words (the, to, no, go, I, into).

Sounds - j/v/w/x - y/z/zz/qu - ch/sh/th - ng/ay/ee/igh - oa/oo/ar

Communication and Language - being brave in new or unfamiliar situations:

Returning to school after 'Lockdown' we are going to be spending lots of time building the children's **confidence** and **courage**. We will be doing lots of talk to **support** our writing and **encouraging** the children to use talk in a variety of situations to **discover** new things about each other and our wonderful world (linking to UW).

PSHE

Keeping Myself Safe - People Who Keep Me Safe

Special days/events - enrichment and active

learning: World Book Day (Masked reader, teacher's favourite childhood book, World Book Day assembly and reading/book based activities). Fairtrade Fortnight (linked to African stories and culture and our English texts), Mother's Day (card making and what makes our mummy/grandma special).

Physical Development- confidence, partnership, strong relationships:

Gymnastics - flight, bouncing, jumping and landing. Sequences, partner work, technique, control.

Expressive Arts and Design: active learners, enrichment, confidence.

Children will learn to mix the primary paint colours to create the secondary colours. Children will use these colours to **create** with a purpose in mind. They will also **experiment** with texture.