



Hoole St Michael CE Primary School Spring 2 Overview Class: Atlantis

Bold *Christian Values* **Resilience** **Strong Relationships** **Active Learners** **partnership**

Courageous **Confidence** Thirst for knowledge **Growth Mindset** SUMO Foræst School **Enrichment**

English: Active Learners/Confidence

In our English lessons this half term we will be starting by looking at persuasion in the form of a persuasive leaflet/poster. The children will begin to identify the features of this text type. Once we have been able to identify the features, we will then begin to write our own persuasive leaflets/poster, fighting for **Justice** when writing about the importance of Fair Trade. We will laminate and display our posters around the school and village in order to educate people on the importance of Fair Trade and persuade people to shop carefully, purchasing Fair Trade items when possible. We will also be showing that we are **confident learners** by writing a narrative with a familiar setting (a farm or a farm shop). We will look at all of the features of narratives and then use these features to write our own. We will complete the half term by writing our own riddle based on a fruit or vegetable on sale at the farm shop.

Farm shop



**Growth
Service
Curiosity**

Justice

**RE for this half term-
Easter signs and symbols**

**PSHE for this half term
Media Literacy and Digital
Resilience/Money and work.**

**British Value
Democracy. Rule of Law**

Maths:

Mastery - being bold and having courage. This half term the Year 1 children will continue to look at place value in numbers to 50. They will also work **confidently** with measures; including length, height, weight and volume. Year 2 will show **resilience** and **work collaboratively** when exploring statistics, properties of shape and fractions.

Art/DT:

Projects on a page or focus artists:

In our Art and DT lessons this term the children will Make observational studies of fruit and vegetables; experiment with mark-making, use a range of pencil grades, charcoal, graphite sticks and pens on small and large-scale works and as both groups and individuals. In **DT the children will** develop a food vocabulary using taste, smell, texture and feel. Group familiar food products e.g. vegetables and fruits. Explain where food comes from. Cut, peel, grate, chop a range of ingredients Work safely and hygienically. Design and create a healthy salad.



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P.E: Confidence, courageous, partnerships

In our PE topics this half term we will be working in **partnerships**, the children will be continuing with our gymnastics unit of work looking at stretching, curling and arching. The children will then begin to look at turning, spinning and twisting. Alongside this we will also be introducing the children to hockey, in this unit we will look at how we can dribble the ball accurately and the various passes. In both of these PE units, the children will have to show great **confidence** and **courage** to try these different movements and skills.

Geography/History:

As part of our Geography unit the children will study a small area in a contrasting non-European country, linking to foods from that area. Pupils will be **inquisitive and curious learners** when asking simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?' The children will investigate through observation and description and recognise differences between their own and others' lives.

Music: Growth mindset, resilience

Charanga - Round and Round

Style : Bossa Nova

Vocabulary focus: keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience

Classical piece of music: **Johannes Brahms - Lullaby**

Science: Active learners/partnerships

In our science lessons this half term we will show a **thirst for knowledge** by observing and describing how seeds and bulbs grow into mature plants. Once we have done this we will continue our **thirst for knowledge** by finding out and describing how plants need water, light and a suitable temperate to grow and stay healthy. Using the knowledge from our previous unit of work, we will show **confidence** in our previous understanding to describe the importance of eating the right amounts of different types of food for our bodies to work and be healthy.

IT: Meaningful progression of skills

In our IT lessons this term, the children will develop their classification skills by carrying out sorting activities. To do this the children will use simple graphing software to produce pictograms and other basic tables, charts or graphs. To produce these graphs, the children will need to enter data, once they have entered and displayed their data children will begin to interpret these. The children will discuss the information contained and answer simple questions.