



Hoole St Michael C of E Primary School ~ History Overview 2019-20

Subject Leaders : Louise Horn and Lorna Topping

	Autumn Term Curriculum Focus	Spring Term Curriculum Focus	Summer Term Curriculum Focus
Discovery (Y1 discovery see below)	<ul style="list-style-type: none"> Enjoys joining in with family customs and routines looking at how different people celebrate Christmas. They know about similarities and differences between themselves and others, and among families, communities and traditions 	<ul style="list-style-type: none"> Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 	<ul style="list-style-type: none"> Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.
Atlantis	<p>The place where I live</p> <ul style="list-style-type: none"> significant historical events, people and places in their own locality. Talk about what school would have been like years ago. Understand and use simple historical concepts such as now/then and same/different. 	<p>Explorers</p> <ul style="list-style-type: none"> Come to school dressed as a child from the past. Live the day as the child (games) Explore the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Focus on Christopher Columbus and Neil Armstrong. <p>Growth and Green fingers.</p>	<p>Buckets and spades.</p> <p>Visit to the beach</p> <ul style="list-style-type: none"> Recognising the distinction between past and present by comparing tourism and leisure in Victorian times. Identifying <i>some</i> similarities and differences between their own present and aspects of the past, in relation to food eaten and seaside resorts. Place <i>a few</i> events and objects in order by using common phrases to show the passing of time, (before, after, a long, time ago, past, Victorian times.)

		<ul style="list-style-type: none"> • Discuss changes within living memory- link to The Amazon rainforest and how deforestation is affecting our Forests. Reveal aspects of change in national life. • Tasting fruits that come from the rainforest 	<ul style="list-style-type: none"> ▪ To tell the difference between past and present in their own and other people's lives by using and making simple comparisons, such as ice cream and penny lick. ▪ Recognise that their own lives are different from the lives of people in the past by describing some of the topics, events and people that they have studied.
<h2>Enterprise</h2>	<p>A local history study</p> <p>Walk round local area – looking at old and new.</p> <p>Edward Jenner – how the development of antibiotic has changed our surrounding area.</p> <p>WW1 week</p> <p>What was life like in the trenches</p> <p>What did soldiers take</p> <p>What did those who didn't fight on the front line do?</p>	<p>Ancient Egypt</p> <p>Mummifying an apple</p> <p>Creating instructions for mummification.</p> <p>Comparing Ancient Egypt civilization to our civilization today</p> <p>Pharaohs</p> <p>Hieroglyphics</p> <p>What is a pyramid</p> <p>Building their own pyramid</p>	<p>Shang Dynasty</p> <p>Comparison between Shang Dynasty and Ancient Egypt</p> <p>Classes in Shang Dynasty</p> <p>The Shang Army</p> <p>The Shang Gods</p> <p>Creating our own oracle bones</p>
<h2>Endeavour</h2>		<p><u>Golden Age of Islam – Spring 1</u></p> <ul style="list-style-type: none"> - The cradle of life and Sumarian civilization. Learning the alphabet and inscribing on stone tablets. - Chronology and trade routes with a geography link as a theme for the year. - City of Peace and the rise of the House of Wisdom - 1001 inventions of the Golden Age. - Historical source analysis where 	<p><u>The civilisation of ancient Greece:</u></p> <ul style="list-style-type: none"> - Ancient Greek craft carousel with a focus on what this tells us about Greek life. - Geography link locating Greece and investigating biomes there. - Greek life at home with a focus on groups of people: men, women, slaves etc. - Ancient Greek artefacts with a focus on the culture of fighting. British museum enrichment with their primary source pottery collection.

		<p>did is all go wrong.</p> <ul style="list-style-type: none"> - The dark ages in Europe and making a comparison. - Tigris focus with explanations link in English. <p><u>Spring 2 Enrichment Project – The Space Race:</u></p> <ul style="list-style-type: none"> - Chronology link progressing skills and applying skills. - Location of countries involved and their move for power. - World wide news at that time and the aftermath of World War Two. - Research of inventions and rockets. - Man on the Moon! What happened that day? Real life historical accounts. - Impact on modern day space travel. 	<ul style="list-style-type: none"> - Myths and Legends focus and enrichment with a performance of a short myth. - Athens and Sparta with a comparison of the difference. - PE link with Olympic events and time trails with traditional game events. - Spirit of the Olympics - Famous Greeks and their impact on the modern world.
Outdoor Learning	Curriculum Hook	Cultural Capital	Christian Values British Values Enrichment Activities/Trips