Hoole St Michael CE Primary School Spring 1 Overview Class: Atlantis

Bold Christian Values Resilience Strong Relationships Active Learners partnership

Courageous Confidence Thirst for knowledge Growth Mindset SUMO Forgst School Enrichment

English: Active Learners/Confidence

In our English unit this half term we will be looking at instructional writing. To do this the children will first look at various instructions and identify the features of these texts. Once we have been able to identify these, we will then begin to write our own instructions for a new playground game of their choice. The children's writing will be laminated and displayed on the playground for other children to use; promoting partnerships within our school. We will also display our confidence and creativity when innovating a traditional tale with a twist; we will be looking at popular fairy tales with a twist that have already been written and then identify the features and which bits have been twisted for the modern day and then we will use these to write our own.



Perseverance

RE for this half term- <u>Joseph</u>
Forgiveness, Love, Humility.

PSHE for this half term

Health and Wellbeing- Growing and changing.

British Value

Mutual respect

Maths:

Within our maths lessons, we aim for mastery. This half term Year 2 are looking at multiplication and division, statistics and shape. Year 1 will be looking at addition and subtraction, place value and measures. We show **Growth Mindset** when tackling problems. We are **bold**, **courageous** and **confident** learners.

Art/DT:

Projects on a page or focus artists.

In our Art and DT lessons this term the children will explore mark making by using a variety of materials. The children will also **experiment** with wooden figures and use them to explore the proportions and lengths of limbs. For example, the children will use the size of the head to help draw the size of the chest. Pupils will observe the length of their arms and find where their hands touch on their thighs. They will explore the length of legs compared to the whole length of head and torso. The children will use these drawings to help design their clay model of a person showing a movement.



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P.E: Confidence, courageous, partnerships

In our PE topics this half term we will be working in partnerships, the children will be continuing with our gymnastics unit of work looking at stretching, curling and arching. The children will then begin to look at turning, spinning and twisting. Alongside this we will also be introducing the children to hockey, in this unit we will look at how we can dribble the ball accurately and the various passes. In both of these PE units, the children will have to show great confidence and courage to try these different movements and skills.

Geography/History:

Led by discovery and enrichment - thirst for knowledge

As historians, we will tell the difference between past and present in their own and other people's lives with a focus on diet and exercise. We will show **mutual respect** when learning about the lives of other people and recognise that their own lives are different from the lives of people in the past. In geography, we will look at fitness traditions and diets from around the world.

Music: Growth mindset, resilience

This half term the children will listen and appreciate music from South Africa. We will work our way through the **Charanga unit** - **Hands**, **Feet**, **Heart**

Vocabulary focus: Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo. Our focussed Classical piece of music: **Clarke - Prince of Denmark's March.**

Science: Active learners/partnerships

In our science this half term we will be looking at a variety of food sources and we will sort, group, compare and classify them. We will then look at what is a healthy diet in regards to food choices and amounts. We will also look at how we can keep ourselves fit and active. Alongside this, we will be looking at how we can look after ourselves with a huge focus on personal hygiene. We will also become **Active Learners** by taking part in investigations and working in **partnerships** to decide what happens when we make the right food choices in our diets.

IT: Meaningful progression of skills

In our IT lessons this term, we will continue looking at E safety (how to use technology sensibly and safely.) This will not just be using a computer but any electronic device. We will also be looking at developing our electronic communication using email in role as our fairy tale character.