

Hoole St Michael CE Primary School



**Remote Education
Provision.
January 2021**

Achieving Excellence Within The Light of God

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Further information can be found in our Remote Learning Policy:

<https://www.hoolesprimary.co.uk/our-classes/google-classroom/>

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, individual children will be directed to Google Classroom Page on the school website which contains a variety of information and “**how to guides**”. From the first day of self-isolation class teachers will provide two core activities each day; English (either writing or reading, based on planning in school) and Maths (based on the White Rose materials and planning in school). In addition to this, children will be expected to complete various topic and other parts of the wider curriculum.

Google Classroom: Staff provide a weekly timetable of work and update daily. resources, video clips, story time, activities, enrichment idea, interactive class discussions, menti meter, PE Passport.

Zoom-2/3 Live lessons daily.

Picture News. Can be accessed via Google classroom but teachers will also provide video links to prompt discussion.

CBeebies-Nursery and EYFS (Starting Monday)

Phonics Play- Nursery and EYFS

BBC Bitesize- All ages. (Starts Monday)

Numberbots-Y1/2 Fluency Skills

Times Tables Rockstars. Y2 to Y6 Bespoke work set for children to practise their times tables.

Emile. Y2 to Y6 Tasks set linked to Key Objectives.

LBQ FOR KS2. Please complete tasks set as these assessments inform teachers what is needed to be covered during live teaching lessons.

White Rose Maths. Y2 to Y6. Learning materials to support Live Maths lessons and activities

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Google Classroom provides consistency across our school teachers received training and support to ensure they are confident in delivering lessons either face to face or remotely. Google Classroom provides the opportunity for interaction between children and teachers. Teachers are able to complete formative assessments and provide prompt feedback.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>KS1- 3 HOURS DAILY. KS2- 4 HOURS DAILY</p>	<p>Teachers set meaningful and ambitious work each day in an appropriate range of subjects. We provide teaching that is equivalent in length to the core teaching pupils would receive in school. This will include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently.</p>
<p>Nursery and EYFS</p>	<p>Younger children require high levels of parental involvement to support their engagement with remote education; We therefore provide other learning opportunities alongside our remote learning.</p> <p><u>Our weekly timetable covers:</u></p> <p>Daily live English lesson-Phonics, Fluency Frenzy, Maths or Daily live Maths- Basic skills and Fluency Frenzy.</p> <p>These lessons are recorded and uploaded to Google Classroom for parents to access at anytime.</p> <p>Other Maths/English lessons are pre-recorded.</p> <p>Two topic lessons are planned for each week which are pre-recorded and uploaded to Google Classroom.</p> <p>Daily story-time with questions are pre-recorded and posted.</p> <p>All supporting documents, additional challenges, Power Points, and websites links are posted on Google Classroom.</p> <p>Dojo and email is used to communicate with parents daily. Children post work to Dojo Portfolios for us to comment on.</p>

Year 1 and Year 2	<p>We have 2 live lessons a day (Phonics *separate lessons for Year 1 and Year 2* and alternate English and Maths. *Maths lessons are again taught separately to both year groups*)</p> <p>2 pre-recorded lessons a day (alternate English/Maths and one topic lesson.</p> <p>Teachers also provide other learning opportunities throughout the day/week following the class weekly timetable. Teachers will pre-record lessons and also record live lessons to allow parents and children to access these at a later time to revisit learning.</p>
Year 3 and Year 4	<p>Two-thirty minute, morning live lessons a day (Fluency Frenzy/Grammar and Maths) with follow up activity set on Google Classrooms.</p> <p>One-thirty minute, pre-recorded or live afternoon session a day (Theme subjects) with follow up activity set on Google Classrooms.</p> <p>English activity set on Google Classroom that links to Grammar taught in Live lesson.</p> <p>Daily Reading set on Learning by questions.</p> <p>Weekly spellings – set to ability levels. Children are instructed to practice these daily.</p> <p>Class Story pre-recorded Children encouraged to access Times Table Rock Stars, Emile and Nessy independently throughout the week.</p>
Year 5 and Year 6	<p>2 live lessons a day.</p> <p>Fluency sessions (either maths or grammar)</p> <p>A maths lesson</p> <p>An English task pre-recorded</p> <p>A topic lesson pre-recorded</p>
Whole School	<p>Live Worships</p> <p>Recorded Worships</p> <p>You Tube Reading Channel</p>

	Live Lessons						Pre-Recorded Lessons				
Time	9.00 – 9.30	9.30 -10.00	10.00	10.30	11.00	11.30	12.00	1.00 to 3.00			
			-	-	-	-	-				
			10.30	11.00	11.30	12.00	12.30	Discovery	Endeavour	Enterprise	Atlantis
			Discovery	Endeavour	Enterprise	Atlantis	Discovery Honey Bees	Endeavour	Enterprise	Atlantis	

Mon	KS1 Phonics	KS2 Fluency	Fluency Frenzy Maths	Maths	Maths	Fluency Frenzy Maths	Phonics	Discovery Topic Story Time	Science	Science	RE
Tue	KS1 Phonics	KS2 Fluency	Fluency Frenzy English	English	English	Fluency Frenzy English	Phonics	Honey Bees Live	IT/History	History	Art/DT
Wed	KS1 Phonics	KS2 Fluency	Fluency Frenzy Maths	Maths	Maths	Fluency Frenzy Maths	Phonics	Discovery Topic Story Time	Art/French	R.E	Geogra- phy/ History
Thu	KS1 Phonics	KS2 Fluency	Fluency Frenzy English	English	English	Fluency Frenzy English	Phonics	Honey Bees Live	Mu- sic/PSHE	PSHE/Frenc h	Science
Fri	KS1 Phonics	KS2 Fluency	Fluency Frenzy Maths	Maths	Maths	Fluency Frenzy Maths	Phonics		RE	Geography	PSHE/PE

Subjects may change-please see class curriculum overviews.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom: All children know how to log in and accessed Google Classroom at home for homework activities in the Autumn Term 2020.

Class Dojo: Parents have access to communicate with class teachers and upload children's work onto their portfolio.

Websites:

<https://whiterosemaths.com/homelearning/>

<https://www.topmarks.co.uk/>

<https://trockstars.com/>

<https://emile-education.com/>

<https://www.lbq.org/>

<https://readtheory.org/auth/login>

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.pobble365.com/>

<https://www.literacyshed.com/home.html>

<https://www.phonicsplay.co.uk/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Live lessons are timetabled so only one device is needed.
- We have a limited number of ipads which we can lend to pupils if there are no devices in the home. Parents need to sign our Acceptable use Policy.
- Printed resources are available if requested and can be collected from school.
- Work can be submitted online via Google Classroom or Dojo Portfolio.

How will my child be taught remotely?

Class teachers will endeavour to provide age-appropriate activities that the majority of the children should be able to access with minimal support from adults at home. If the children require support with their learning, class teachers will be available on Google Classroom/ Dojo throughout the school day to provide further assistance. We will transfer into remote education what we already know about effective teaching in the live classroom. Please see our Curriculum Intent:

<https://www.hoolesprimary.co.uk/wp-content/uploads/2020/11/INTENT-20202.pdf>

Mrs Price has the overall responsibility for the quality and delivery of remote education. Mrs Cookson has the overall responsibility for monitoring Dojo communications.

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) providing opportunities for interactivity, including questioning, eliciting and reflective discussion
- Recorded teaching (video/audio recordings made by teachers) providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources. We will avoid an over-reliance on long-term projects or internet research activities.
- Google Classroom, enabling pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate. Use assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home, providing scaffolded practice and opportunities to apply new knowledge
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils' to attend live lessons at least once a day.
- We expect pupils' engage with remote education and participate in lessons.
- We expect parental support, by setting routines to support your child's education.
- We expect parents to contact the class teacher via Dojo if their child is not able to attend.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will work rapidly with families if we are concerned about a child's level of engagement. Systems are in place for checking daily engagement:

- Pupils' engagement with remote education will be checked daily.
- Parents will be contacted via Dojo by the class teacher if children are not accessing any remote learning.
- Mrs Price will phone parents on a rota to discuss remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils in KS2 will use the chat feature during live lessons. Teachers can give immediate feedback.

In this section, please set out briefly:

- Assessments online (EMILE, LBQ, White Rose Maths)
- Teachers will provide feedback on pupils' work via Dojo or Google Classroom.
- Pupils in KS2 will use the chat feature during live lessons. Teachers can give immediate feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work collaboratively with parents, making reasonable adjustments so our SEND children can work alongside their peers.

- Our SENDco will provide support parents via phone calls home and Dojo.
- Parents and class teachers can communicate via Dojo every morning. Teachers are not in class during morning sessions.
- Teachers will provide paper copies of work following the child's TLP.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During lockdown-as above.

When school reopens, individual children who need to self isolate will join Live lessons via Zoom. TAs will support children online. Class teachers will be available