



Parent Newsletter

Friday 8th January 2021

Dear Parents,

Our Christian Value this half term is:

Perseverance

As Christians, we believe that God is always with us through every challenge we face in our lives.

We read in the bible: Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end.

Hebrews 12 1-2

In our prayers, we can ask God to help us if we feel worried about facing a new challenge

HAPPY NEW YEAR!



What a start we have had! I think we were all shocked and disappointed by the announcement on Monday night. As a staff, we were

really looking forward to welcoming our children back and hearing all their exciting Christmas news. We do however need to work together to keep our community safe. Thank you for all your support this week, we really appreciate it.

As a school we prepared for this Lockdown announcement so were able to open our school to Key Worker children on Tuesday. We have 3 bubbles which are all now full and working well. I am pleased to announce that next week we are able to meet all our parents needs. Registration for the week beginning 18th January closes on Thursday 14th January at 12pm. As we have so many Key Workers, Discovery bubble is oversubscribed so parents will be offered places on a rota. We would really appreciate parents only using this provision for emergency care. Next week, 5 families are not needing to access the provision so we are able to accommodate all children. Places will be allocated on Thursday afternoons and you will be informed via email.

We have been planning our Remote Learning Provision since July so live teaching started at 9am on Tuesday! All our children are accessing Live teaching everyday and we would like to thank parents for setting routines to support your child's remote education. If you have any problems accessing online learning please contact the class teacher via Dojo. Teachers are providing the same

online learning every morning for all our children whether they are in school or at home.

Children can access 2/3 live teaching sessions a day. Live lessons are carefully timetabled so multiple devices aren't needed at home. Lessons are recorded and available to watch at different times or to reinforce the children's learning. Please contact the class teacher via Dojo if your child is not able to attend.



Remote Learning Provision:

Google Classroom: Staff provide a weekly timetable of work and update daily - resources, video clips, story time, activities, enrichment idea, interactive class discussions, menti meter, PE Passport.

Picture News. Can be accessed via Google classroom but teachers will also provide video links to prompt discussion.

CBeebies-Nursery and EYFS (Starting Monday)

Phonics Play- Nursery and EYFS

BBC Bitesize- All ages. (Starts Monday)

Numberbots-Y1 Maths Fluency Skills.

Times Tables Rockstars. Y2 to Y6 Bespoke work set for children to practise their times tables.

Emile. Y2 TO Y6 Tasks set linked to Key Objectives.

LBQ FOR KS2. Please complete tasks set as these assessments inform teachers what is needed to be covered during live teaching lessons.

White Rose Maths. Y2 to Y6. Learning materials to support Live Maths lessons and activities

We would like to thank all our children, who have worked very hard this week:

❖ Participation in discussions online.

- ❖ Mature and safe use of Zoom.
- ❖ Independent use of the chat facility.
- ❖ Confidence in IT.
- ❖ Demonstrating a thirst for knowledge.
- ❖ Always having a Growth mindset.

We are so proud of you all. Well Done.



Parent Comments:

We have received so many positive comments from our parents this week, supporting what we are doing in school.

- 'I've got to say how impressed we are with how organised and structured home schooling is. My child is really enjoying it. It's brilliant and thanks for the hard work you are all putting in.'
- 'Thanks for today, my child really enjoyed their Zoom classes.'
- 'You are all wonderful - thank you so much.'
- 'You are doing an amazing job and so quickly too.'
- 'My child has loved today - thank you for supporting us.'
- 'Hi, I just wanted to say what a fab job you're doing !! You have so much patience and enthusiasm with the kids in what is a crazy and unplanned time! My child loves the zooms! Thank you.'
- 'Thank you so much'.
- You all really do go above and beyond!
- 'Really good!! He found it much easier to follow with you explaining along with the slides rather than me going through with him!'
- 'You are doing a really good job, we all appreciate it sooo much. Thank you!'
- 'Brilliant first Zoom lesson. My child loved it.'
- 'You are all doing fantastic. Let's just keep plodding on.'
- 'My child has had a great day.'
- 'My child is enthused and ready to learn.'
- 'Thank you for being so prompt after such little notice.'

Primary Admission Applications:



The national statutory closing date for primary admission applications (new reception intake) for September 2021 is next Friday **15th January 2021 at 12 noon.**

Please remember to apply for a place for your child even though their sibling attends this school. Faith references **MUST** be handed into school.

E Safety Tips:

REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

- 1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING**
As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.
- 2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY**
It's important to monitor your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.
- 3. ESTABLISH A DAILY SCHEDULE AND ROUTINE**
Working from home and trying to learn in a more casual setting that it's been designed for, may play with a child's focus and concentration. Set a daily routine for your child to follow, similar to what they would do at school, to help them stay on top of their daily learning.
- 4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES**
Remote learning will inevitably require more interaction with computers, laptops and tablets. There will inevitably be some screen time; however, it doesn't hurt to keep a check on their time online or encourage them to go outside for some fresh air.
- 5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME**
It is important to consider where your PC or laptop is placed if live video is being used. Try to have the background neutral, with no personal information visible and no learning devices out of the bedroom as this could be deemed inappropriate.
- 6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE**
Depending on how your school implements remote education, your child may be required to use apps or software on their phone or tablet. These are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.
- 7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS**
It is important that all communication with teachers and school staff is conducted through approved channels. Whatever that is for your school, be it on the school's own portal or the relevant secure messaging site.
- 8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES**
Schools should have a policy on remote education as they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.
- 9. MAINTAIN FEEDBACK WITH TEACHERS**
Engage in communication with teachers where possible, and try to provide regular feedback on their progress and development, as well as any helpful suggestions or constructive feedback. Be transparent but remain professional and only use official channels to communicate.
- 10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH**
Remote education will likely mean that your child won't get the same level of social interaction they might get from their friends at school. Make a check on their wellbeing and try to ensure there is not an air of isolation as they go through their learning. Encourage them to talk to their friends every day if possible, or talk to a counsellor if you are worried about their mental health.

www.nationalonlinesafety.com Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety
Source: remote education good practice 106 guidance. | Using learning and remote education during coronavirus (COVID-19) 106 guidance.
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REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

- 1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING**
Despite being at home, it's important to remember that the same rules apply as being in the classroom, particularly in respect of behaviour and conduct. Focus on learning and don't get distracted by your surroundings.
- 2. USE CLASSROOM LANGUAGE**
If you are encouraged to continue after lessons, use the same language that you would use in the classroom. Don't use inappropriate language or use the chat to post anything negative or disrespectful.
- 3. TAKE REGULAR SCREEN BREAKS**
While remote education might be an exciting experience to begin with, it's important to remember that you need to take regular breaks from your screen time. Remember to take regular screen breaks when possible and to get some fresh air.
- 4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME**
The best time to learn is when you are in an open space. It's important to create the right environment around you. Try to sit up on a chair, clear a desk of any clutter, and ensure you are in a well-lit area. Avoid bedrooms as this could be considered inappropriate.
- 5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS**
It is important that you only communicate through approved channels. Whatever that is for your school, be it on the school's own portal or the relevant secure messaging site.
- 6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION**
Your school should have a policy on remote education as they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.
- 7. DRESS IN SCHOOL UNIFORM**
As part of your remote education, it's important to remember that you should dress in school uniform. This helps to create a professional atmosphere and ensures you are ready for any live lessons.
- 8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION**
It's important to remember that you should never share your passwords or other sensitive information with anyone. This includes your friends, family, and anyone you meet online. Always keep your passwords safe and secure.
- 9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS**
It's important to remember that you should never use school platforms to discuss personal matters. These platforms are for learning and should be used for that purpose only.
- 10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING**
Remote education will likely mean that you won't get the same level of social interaction you might get from your friends at school. Make a check on your wellbeing and try to ensure there is not an air of isolation as you go through your learning. Encourage them to talk to their friends every day if possible, or talk to a counsellor if you are worried about their mental health.

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