



Hoole St Michael C of E Primary School ~ English Overview 2019-21



Subject Leaders: Lorna Topping and Rachael Leaver

Cycle B	Autumn Term	Spring Term	Summer Term
Discovery	<p>Following children’s interests and EYFS curriculum.</p> <p>Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate an understanding when talking with others about what they have read.</p> <p>Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>For Year 1 coverage see Atlantis</p>	<p>Following children’s interests and EYFS curriculum</p> <p>Listening and attention: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Listening and attention: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>For Year 1 coverage see Atlantis</p>	<p>Following children’s interests and EYFS curriculum</p> <p>Speaking: Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p> <p>All goals are covered throughout the year.</p> <p>For Year 1 coverage see Atlantis</p>
Atlantis	<p><u>Penguins, Possums and Pigs</u> Stories by the same author Non-chronological reports Poems on a theme</p>	<p><u>Growth and Green Fingers</u> Classic stories or story on a theme Instructions Traditional rhymes</p>	<p><u>The Great Outdoors</u> Stories with familiar settings Non-fiction texts: booklets Traditional rhymes</p>

	<u>The Place Where I Live</u> Stories with familiar settings Non-chronological reports Poems on a theme	<u>Explorers</u> Stories by the same author Non-chronological reports	<u>Buckets and Spades</u> Story as a theme Explanations Poems on a theme			
Enterprise	<u>No place like home</u> Folk tale Biography <u>It's a kind of magic</u> Narrative Instructions	<u>Water, Water Everywhere</u> Novel with a theme Poem with a structure Leaflets <u>Iron Man</u> Narrative Diary	<u>How does your garden grow?</u> Mystery novel Explanation text <u>Hunted</u> Fairy tale Debate Poem with a theme			
Endeavour	<u>Survival (Mission Survive)</u> Novel as a theme Biography <u>Food, Glorious Food! (Winter Warmer)</u> Stories with historical settings Film and play scripts Classic narrative poetry	<u>Inventors and Inventions (Arabian Nights)</u> Novel as a theme Magazine: information text hybrid <u>Earthlings (Space, the final frontier)</u> Science fiction stories Information booklets Poems with a structure	<u>Faster, Higher, Stronger (Alpha and Omega)</u> Myths Reports Poems with figurative language <u>Amazon Adventures (Gods of Gold – An Amazing Amazon Adventure)</u> Stories from other cultures Debate			
	Outdoor Learning	Curriculum Hook	Cultural Capital	Christian Values	British Values	Enrichment Activities/Trips

Cycle A	Autumn Term	Spring Term	Summer Term
<p>Discovery</p>	<p>Following children's interests and EYFS curriculum.</p> <p>Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate an understanding when talking with others about what they have read.</p> <p>Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>	<p>Following children's interests and EYFS curriculum</p> <p>Listening and attention: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Listening and attention: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p>	<p>Following children's interests and EYFS curriculum</p> <p>Speaking: Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p> <p>All goals are covered throughout the year.</p>
<p>Atlantis</p>	<p><u>Fire Fire!</u> Repetitive patterned stories Poems on a theme Range of non-fiction texts</p> <p><u>Fighting Fit</u> Traditional tales with a twist Instructions</p>	<p><u>Family Albums</u> Traditional tales Recounts</p> <p><u>The Farm Shop</u> Stories with familiar settings Persuasion Riddles</p>	<p><u>Wind in the Willows</u> Animal adventure stories Recount: letters Classic poems</p> <p><u>Robots</u> Stories with fantasy settings Poems to learn by heart Recounts</p>
<p>Enterprise</p>	<p><u>Sparks might fly</u> Explanation text Fantasy Film/play script</p>	<p><u>Rock and roll</u> Story on a theme Poem on a theme Recount</p>	<p><u>Passport to Europe</u> Novel as a theme Non chronological reports</p>

	<u>Healthy Humans</u> Fables Persuasive Letter	<u>Art of food</u> Story based on structure Persuasive advert	<u>What the romans did for us</u> Play Script Discussion		
Endeavour	<u>A Kingdom United</u> Legends Persuasion <u>Britain's got Talent</u> Classic fiction Poetry – Songs and Lyrics Persuasion: A Formal Review	<u>Heroes and Villains</u> Older literature Information text hybrid Poems with imagery <u>Super Sleuth</u> Detective / crime fiction Explanations	<u>Oh I do Like to be beside the Seaside!</u> Short stories with flashbacks Discussion and debate Classic narrative poetry Novel as a theme Recount: autobiography Poems on a theme		
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