

Autumn 2. Hoole St Michael C.E Primary school. Robots

History: During our History lessons, we will look discretely at events from our past. We will look at Guy Fawkes and his gunpowder plot. We will then spend a week learning all about World War II. We will look at how these events changed our lives. Children will come to school dressed as evacuees and we will have an air raid shelter in our school grounds for the children to use.

Geography- In Geography, we will link our learning to the books 'Tin Forest' and 'The Iron man.' Children will think about ways to care for our environment, and the impact this will have on Global Warming. Children will also draw maps and routes taken by the

R.E - This half term we will be looking at the special book- The Bible. On the run up to Christmas, we will then look at 'Christmas- Good News.'

Christian Value-

English: This half term the children will be writing stories in fantasy settings, recounts and poems. Whilst writing our stories, the children will be doing lots of descriptive work using adjectives to describe the setting and our main character. The children will then innovate a story based on a model that has been read many times. During our recount unit, the children will read and analyse some recount examples, picking out the key features and building up a features checklist. The children will then use what they have just completed during our DT unit to recount the events of making their own robot model. Our poetry unit will see us looking at and learning (off by heart) a range of poems. We will then aim to innovate and re write a poem based on a robot.



Art and DT.

This half term the children will be perfecting their drawing skills using a range of media such as pencils, charcoal, pastel, crayon and chalk. They will be drawing on different surfaces and investigate tone by drawing light/dark lines, patterns and shapes. We will also design, make and evaluate our own robot. They will discuss which materials will work best and when constructing the robot the children explore how to make it strong and stable.

Outdoor learning.

The children will be looking at how we can look after our environment with links to 'Tin Forest'. We will also be using our school grounds to draw maps.

Enrichment: World war II week.

PSHE- This half term we will be looking at healthy relationships. This involves looking at secrets and which secrets are safe and unsafe to keep. We will also be looking at teamwork, conflict resolution and respect for one another.

Autumn 2. Hoole St Michael C.E Primary school. Robots

IT: This half term we will continue working with the children to search safely on the World Wide Web. Alongside this we will be looking at introducing the children to coding and the process of using SCRATCH to create a line of code.

Science. In our science lessons this term we will be looking at animals and how us as humans are indeed animals. In this unit we will be looking at the various body parts and what sense that body part is responsible for. We will start this unit by looking at pictures of us when we were babies and looking at how we have changed. We will then progress this to looking at how our senses work and the differences between these senses and how our body responds to them.

Maths. In our maths lessons this half term we will be continuing using the White Rose Maths scheme of work. We will continue with our work with addition and subtraction. Once we have finished this we will be using the skills learnt and be implementing these skills in regards to money. Finally before the Christmas break we will be looking at multiplication.

Music. Within this theme, children will experiment with creating their own musical notation in the form of lines and other mark making. They can use a variety of musical instruments in addition to any homemade and body percussion to enable them to explore different sound.

PE

This half term the children will be looking at gymnastics, within gymnastics we will be looking at stretching, curling and arching. We will also be looking at locomotion, this entails jumping in a variety of ways such as; jumping from a standing position and jumping with a rope.