Iron Man! Enrichment: Science: English: Multi - Faith Week! This half term we are investigating forces. We will be looking at We will be starting the half term by reading what a force is, how a force is created and how forces affect This half term the children will have a whole The Iron Man by Ted Hughes. Children will be reading the everything! book and exploring the style of the book. The children will be week exploring Sikhism! We will be visiting a working toward creating their own story using the book as a Gurdwara and learning all about the religion. We will also be exploring magnetic forces; and why magnets have forces of their own. template. Our week will finish with a special Sikh Scientific vocabulary we will be focusing on: force, push, pull, celebration - Vaisakhi! This is a great The children will also be looking at diary writing. They will be north, south, attract, repel and friction. celebration as Sikhs encourage people from all looking at the skills needed to write a diary entry, the attract correct lay out and the specific features that make a diary religions to join in the celebration. Look out for N your invitation! entry. repel N This half terms grammar: effective and appropriate adverbs, Easter Production complex sentences: subordinate clauses (and for y4 - relative This half term Enterprise will be performing clauses), determiners, for year 4 - fronted adverbials. PSHE: SCARF their Easter production - A Donkey's tale! Healthy Lifestyles Christian Value -DT: **R.E** - Exploring the sadness and joy of easter! History: In DT the children will be using leavers and pulleys to create pop up story books. That they will share with the children. We will continue to dive into the history of Ancient Egypt! Computing: Geography: Programming - Children will be learning to use PE: We will continue to dive into Egypt! We will be finishing our algorithms. Daily run - Swimming geography work on rivers and beginning to look at Egypt as a Thursday led by coaches from South Ribble Sport's Partnership country.