**Religious Education**

Talk about Lent and why it is important to us as Christians. We are collecting loose change for Christian Aid in class. Can your child collect some change they find (maybe on Dad’s bedside table☺). Link to maths - talk about what coins you find). Why is it important to share what we have with others?

Nearer Easter time, share the Easter story. Talk about the important events of Holy Week.

Personal, Social, Emotional Development

Talk about a time your child has encountered a problem. What was the problem and what did they do to solve the problem?

Make an ‘All About Me’ star. Cut out a star, decorate and fill in with all the wonderful things about your child – personality traits, hobbies, things they love, their favourite things to do. Send in to share with us.

Understanding the World:

If the rain ever stops, go on a mini-beast hunt. Into the garden or further afield. Let us know what you find ☺

Plant a seed, care for it and watch it grow.

Mathematics

Count, count, count. Forwards and backwards to 20. Starting from different numbers and count on and back.

Practise recalling number bonds to 10 with you child. E.g. 0+10, 1+9, 2+8 etc. Make it fun using sweets, playdough or dominoes.

**Reception Homework Grid – spring term 2**

Here are some homework activities for you to enjoy and do with your child at home. Choose one piece of homework out of one of the learning areas to do each week and stick it in your homework book. If it is talking homework then parents, please scribe any conversation or interesting points. Highlight it off your grid to show that it has been done. Your homework book will be sent out on a Friday an collected and marked on a Wednesday.

Expressive Art and Design.

Build a den and enjoy some role-play fun. It might be a castle, a cave or safe place to hide from a volcano! Sofa cushions are great for this! They make good stepping stones to jump and safely escape on too!

Make a junk model boat using materials from around the home. Can you find a big puddle and see if it floats?

**Literacy:**

Write a letter or draw a picture to send to someone. Address it, pop on a stamp and walk to the post-box and post it ☺ Let us know when the person you chose to write to, writes back!

Practise writing your child’s first name and surname. Can they form the cursive and capital letters correctly (if you’re unsure just ask!).

Communication and Language:

Share a story with your child and ask them some ‘What if?’ questions. E.g. What if there hadn’t been a bear in the cave? What if the little girl had found a mouse, not a bear? What if they ended up lost in the snowstorm?