**Reception Homework Grid – spring Term 1**

Here are some homework activities for you to enjoy and do with your child at home. Choose one piece of homework out of one of the learning areas to do each week and stick it in your homework book. If it is talking homework then parents, please scribe any conversation or interesting points. Highlight it off your grid to show that it has been done. Your homework book will be sent out on a Friday an collected and marked on a Wednesday.

**Literacy:**

Practise your cursive letter formation of /sh/ch/th/ng/. Remember it’s tricky but practise makes perfect! Use your sound folder examples to help you.

Can your child write a simple sentence to go with a picture to share with us something they have done at the weekend? Encourage your child to use their phonics to help them and to ‘have a go’. What sound can they hear?

Expressive Art and Design.

Try painting with something other than a brush! **Try -the side of your hand, palm, tips or your finger, your knuckles**. Boxes, bottle tops, toilet roll tubes. **Cotton wool, bubble wrap, wool, sponge, a net.**

What effects do you get? Stick your paining in your book so we can see!

Mathematics

Go on a 2D shape hunt. Practise the names of 2D shapes (square, triangle, rectangle, circle) and discuss their properties. ‘A triangle has 3 sides and 3 corners.’ ‘A square has 4 sides the same length.’

Count, count, count. Forwards and backwards to 20.

Personal, Social, Emotional Development

Read a book about friendships and helping others like ‘The Little Red Hen’ or ‘Handa’s surprise.

Discuss how your child would feel in similar situations and what they would do if they felt like the characters in the story.

**Religious Education**

This half term we are looking at ‘Stories Jesus Told’. At home, please could you share some of the Bible stories in the New Testament with your child and talk to them about how Jesus taught us things by sharing these stories with us. Ask the children what they think is the important part of each story you share. Would they bring their favourite Bible story in to school for us to read to the class?

Understanding the World:

Go for a walk around the village or another local area. Take note of different features; shops, restaurants, parks, pubs. What places do children recognise or have heard of?

Communication and Language:

Sing lots of nursery rhymes together. Can you child learn a new one to share with us in class? Can your child add actions to their rhyme? They might like to make a little video and you can email it in for your child to show ☺

Choose and read a non-fiction book about something that interests them. What new facts do they learn!?