**Reception Homework Grid – Autumn Term 1**

Here are some homework activities for you to enjoy and do with your child at home.

Choose one piece of homework out of one of the learning areas to do each week (it does not matter which piece) and stick it in your homework book. If it is talking homework then can parents please scribe any conversation or interesting points. Highlight it off your grid to show that it has been done. Your homework book will be sent out on a Friday an collected and marked on a Wednesday. ☺ (New homework grids will be stuck in at the start of each new half term)

Communication and Language:

Read your favourite story with a grown up. Listen and answer questions about the pictures, characters and setting. *What might happen next? How are the characters feeling? Why do they feel happy/sad? Can you join in with the story?*

Draw a picture of your favourite part in your homework book.

Mathematics

Go on an autumn walk and collect 6 different items, stick them in your homework book and write the number of items next to your treasures.

Make a repeated pattern with autumn items for example, leaf, conker, stick, leaf conker stick.

**Literacy:**

Practise writing your full name in your homework book. Remember: try and use your cursive letter formation.

Read something other than your school book ☺ It might be a recipe book, a new magazine, some road signs or a library book. Grown-ups, please write in your child’s homework diary to let us know what they read and what they thought of it. If you choose to read a recipe, did you bake something together using the instructions?

**Religious Education**

Harvest – draw a picture of your favourite fruit or vegetable. Try and label it. ☺

Talk about and explore why Christians give to charity at harvest time? Why is harvest time important?

Understanding the World:

Go on an autumn walk. Look at changes in the weather and the world around you, such as the trees. Take pictures of the interesting things you see on your walk and stick them in your homework book. (Grown-ups to scribe any interesting conversations ☺ )

Personal, Social, Emotional Development

Talk about your feelings and how you can manage them with a grown up. ‘I feel cross when...’

Grown ups – take photos of your child being kind/helpful behaving well. Talk about what you liked about the behaviour. ‘You shared your toy with ...’

Expressive Art and Design.

Collect some autumn items in your garden and make a collage out of them, stick it in your homework book.

Draw and label a picture of things you would wear in autumn. Why do you think it is important to wear these things?