

English: Our travels this year continue with a trip to the Amazon rainforest! We will be moving on from science fiction to fictional stories about the Amazon. The theme will be stories from other cultures. Children will be considering how other authors develop characters, settings and plots to move the action along. Later in the term, we will be exploring how to conserve the Amazon rainforest. We will be using a variety of non fiction texts to explore the forest and its treasures. We will then learn to write a persuasive argument all about caring for the forest to preserve it for the future.



Geography: Exploring South America!

We will be exploring the physical and human geography of the Amazon! Starting with the physical geography, we will be locating the continent using words such as hemisphere and tropics. Moving to the human geography, we will be looking at settlements in the forest area and how they are influenced by the Amazon River.

Key vocabulary: regions, hemisphere, tropics, equator, rainforest, biomes, tributary, ecosystem, satellite, mouth, source, water cycle

Science: Lifecycles of animals and flowering plants is our next area of scientific study. We will be using our nature journals as a theme to explore the changes that have occurred since our views in the winter. We will also be making presentations to talk about the key aspects of animal life cycles - especially if they transform into a different animal such as caterpillar to butterfly. Our main focus will be on flowering plants and we will be comparing the anatomy of spring flowers to summer flowers.

Key Vocabulary: stamen, stigma, anther, filament, carpel, ovule, ovary, pollinisation, fertilisation, germination.



DT: Tourist Gifts - Stitching fabric

Purposeful learning: Exploring and creating tourist gifts. We will be discovering what sort of tourist gifts are available as visitors arrive at the Amazon rainforest. After we have explored the products already out there, we will be learning different kinds of stitches to join material together. We will then design and make a stuffed rainforest creature with an environmental message. **Art enrichment:** Herni Rousseau and Ruth Daniels leaf printing.

Gold of the Gods!

PE: - South Ribble Sport Coaches

Daily Mile

Music: Exploring music of the Amazon.

Children will explore the sounds of the Amazon and use these to create their own musical composition.

RE: Pentecost - what happened next?

Enrichment with a Pentecost party during our spirituality days.

PSHE - SCARF Our responsibility in the world around us.

Computing: Exploring and Evaluating Multimedia

Through research in science and geography, we will be using and evaluating a number of multimedia webpages. We will discuss what works well and what is missing. Children will then work towards making their own digital information film linked to our studies in science and geography. Internet safety about terms and conditions.

French: Les Sports! Children will learn to say which sport they like and what they think of different sports.